

CESA Meeting – January 29

Meeting started at 7pm

**Guest Speaker: Eril Berkok**

**Eril Berkok**

Running for 1-Year Senator Position on ASUS.

**A.Love**

How plan on taking into account viewpoints of all societies of ASUS and representing on Senate?

**Eril** Come up with a common ground that works for all. Compromise when necessary. Cover as many demands as possible.

**Mike Till**

Liked his use of the word “nebulous”

**Sarah Wolinsky**

Con-Ed is both undergrad and 1 year of post-grad. How work with people at post-grad level?

**Eril** Won't be working with them any differently. Will work with same individual (CESA Senator) who represents all of Faculty of Education.

Adoption of Agenda – Passes

Adoption of Minutes – no amendments – Passes

**Speaker's Business**

**Suzie**

(see notes on Agenda)

**President's Report**

(on leave of absence)

**VP's**

**Kim**

Poster sale on Monday and Tuesday

**Katie**

No report, but news from Umbrella

**AMS****Alyssa**

(see report – until Choc Gala)

**James**

(see report – “More”)

Trying to rebrand “The Ghetto” by starting up a hockey league  
(Memorandum of Understanding – MOU)

**Senator’s Report****Suzie**

Senator is absent. See report and email if questions (7jjp@queensu.ca)

**Statements by Members****Brooke**

“Night in Vienna” Feb 10-11 Music Fundraiser – performance (singing and orchestra) in Grant Hall. Dress up event – ballroom dancing  
Money raised goes to putting on special courses, upgrading instruments, and instructor travel  
Price is \$20 for balcony seating (purchased in Music Building)

**Mike and Dana**

Had “Welcome Back” 80s themed party – had a great time – lots of Twister  
Looking forward to next event

**Melissa Sit**

Budget

Not a lot to report this month – all on track. Talk to her about spending. Paying off things from last year (budget never really balances)

**Deb and Tiff**

12’s social at QP – great time

ThankQ – Button Grams for Valentines Day – “Someone in Con-Ed Loves me” pins; \$1 in Office Clothing: selected everything (additional items this year are v-necks and socks). Socks and Cardigans embroidered; one slogan received “I Teach in B.Ed”

**Stephen and Lynn**

Announced that there would be a workshop on Feb 13 in Dunning 11 with Ms. Sackfield at 7pm (free!)

Another one (waiting on room booking) on Feb 7 with Sydney Matrix (FILM 240 prof) – talk about how use social media techniques in the classroom. Will be Facebook group soon.

Probably at 7pm

Workshop will be first come first serve for seating

Also, March 7 and 29<sup>th</sup> – save the date!

**Shayne**

Thank the 12s for QP. Thank for BSD – Con-Ed finished 2<sup>nd</sup> overall. A lot of fun! Thank you to everyone who participated

**Anne**

In the middle of Teach hiring process – received applications. Interviews will be this coming week. Teaches revealed on Feb 8

**James**

In addition to report – 8.5 million of Queen’s Centre savings redistributed; some will go to the JDUC renovations

**Shayne**

Won Waterpolo Championship for BEWIC Sports Days

**Question Period****Dana**

How many Teach applications?

**Anne** 85

**Mike** Limitations to slogans on T-shirts?

**Tiff** Did not think of any, but wanted to have a number of submissions and then choose which one is the best.

**Deb** People will have a choice whether they want the slogan or not

**Sarah W**

What are we getting excited for on Feb 12 meeting?

**Suzie** They make really good food!

**Alex** Retract that statement

**Melissa** Maybe you should be excited

**Sarah W** What are the clothing items?

**Deb** Unisex v-neck and crew t-shirts (various colours – black, green, blue (tee); v-neck is cranberry and another colour), zip up hoody (dark blue, neon orange), sweatpants (grey with black & forest green), cardigan (black), socks (tri-colour socks sent off)

**Katie**

Shirts just have logo and slogan?

**Deb** Mostly same layout as last year- waiting to hear from guy about prints and embroidery (see if still has it on file)

**Tiff** Not sure if wanted to use a bigger/different logo

**Cristiana**

DR and transcripts: they are going to follow this now

**(Point of Personal Privilege) Sarah F.** What's a DR?

**Cristiana** It's a dropped course

**James** this was talked about before the meeting. It would be great if they recognized this

**Alyssa**

Are the buttons for everyone (non-Con-Ed)? How much?

**Deb** Yes everyone. \$1

## **New Business**

*Motion Teachy Weechy*

**Shayne**

Do not need a range of teaches written into policy. It is currently 30% +/- 5. That means the least they could take this year is 52. Do not need that many Teaches in a frosh group. Causes a lot of logistic issues (road trip).

Re-worded it to allow Orientation Exec to decide the range of teaches that they want (instead of having it forced upon them in policy). They have the best judgement of this situation. Numbers will be based on enrollment numbers, desired numbers of frosh groups, and overall logistics.

Motion removes a set range. Not have the pressure to hire a certain amount

**Katie**

See the point, but need to ensure that no-one is left behind. Have enough leaders to be available for everyone in the group

**Holly**

Suggests picking some sort of a ratio – i.e. 3 to 10, 4 to 10. Historically frosh groups of 10-12 have had 3 teaches. Should not be less than 3 or more than 5 – depends on size of group. Should have a ratio

**Shayne** Not necessarily something that needed to be put in policy – should just be handed down

**Holly** There should still be some sort of suggested number in there

**Sarah W**

Wording is OK. Certain things that should go into policy manual, and certain things that can be passed through transition manuals. Use of the words “Teach Exec will exercise proper discretion”

**Katie**

Important to make sure that range is set before hiring

**Alex**

Does anyone know what is in the ASUS policy manual?

**Lindsey**

The hiring process is very thorough. Ask questions related to issues in the hiring process. Not something that needs to be in policy manual – will be more of a hassle because numbers changing constantly

**Anne**

Agree with this. Before interviews, look into logistics and numbers – know the range that looking for. Helpful in transition to see why should increase (faculty growing), but having a set number can be very restricting

**Sarah F.**

Sees both sides. Very torn. Should be some guidelines, but they are passed down in transition manuals. Teaches should know the range – but can't say you are going to hire a certain number. Possible changing it to say "made public" (see amendments)

**Shayne** Friendly. Changed "hiring process" to "interview process"

**Katie (from Kim)**

Does this take into account this year?

**Shayne** If passes, it will take place now (Policy only needs one reading)

**Anne**

If did want range, between 20-30% would make sense. Still have 4-5 teaches per group

**Natalie** (on behalf of Kelsey)

Specifically stated that it be "a range of 3-4 teaches per group"

**Shayne** Not-friendly.

**Lynn**

What if it says at the end of the point "with a recommended minimum of 3-4 teaches per frosh group"

**Shayne** Not-friendly. Would never do that.

**Tiff**

Should be more of a percentage/ratio than a number. This should be able to carry on

**Shayne** Kelsey set out a % last year and it gave an issue with number of teaches last year

**Suzie** Since this is policy, they would be bound to have that number

**(paused discussion for GPP)**

### **Guest Speakers**

#### **#2: Team GPP**

Rico Garcia (PRES), Duncan Peterson (VP OP), TK Pritchard (VP UA)

Experiences – TK is SIC, Rico is ASUS Pres & Don, Duncan is ASUS VP & CFO; external and internal experiences to AMS

Platform

- Renovate JDUC (windows replaced, motion sensors – save \$\$; build more bookable spaces) - \$1.2 mill set aside
- Creating committee under CAC “Committee for... Learning” – students teach skills/interests to others
- Centralized job bank; sessions to help with taxes (providing on more wide-spread basis)
- Expand peer support centre – taking into account Mental Health
- Course registration wait list
- Financial transparency – posted so that can see what the AMS is doing

Striving to create the best student experience – want to facilitate opportunities for students

Doing it FOR students – want to make the student government stronger

Website is [voteGPP.com](http://voteGPP.com) or twitter and facebook

Check out videos. Tweet or email ([voteGPP@gmail.com](mailto:voteGPP@gmail.com))

### **Sarah W.**

Live at heart of University District. Thoughts on AMS having an increased presence there?

**TK** Current initiatives are development of SMRT program (come to life over summer), pushing the “Golden Key Award”, online housing map, stickers for mailboxes; something that was proposed was getting street signs that had the street name, then “University District” above it – counsellor not keen, but mayor suggested it  
About getting students to think about where they live differently and getting landlords to treat better; short term things to change it, longterm in the advance

### **Lynn**

Who else is deciding where this money goes?

**Rico** Committee created to get student feedback – gotten a lot of mixed feedback; has university members and students (discussions will be had at AMS assembly) – money needs to be spent in 3 years

### **Katie**

Those of you who will have full course loads, what will do?

**TK** In policy of AMS to not take a full course load

### **Alex**

Have plans on engaging student government at the smaller faculty level? Sometimes don’t know how the AMS can help us?

**Rico** Goes along with accessibility and approachability. They should be able to represent everyone – all of the smaller programs as well. There to work for student leaders as well (help out). Ex. Alex talking to AMS about issues with the GPA in Education – there are people whose job it is to talk to administration. President’s caucus – meet every 2 weeks with Pres’s to act as a dialogue.

#3: **Rob** (current pres of COMPSA)

Talking about “COMPSA Site Services”

Early in the year found that there was a demand/opportunity for them and their web developers – wanted to provide it as a service

- Make process easier: Centralized hosting and maintenance – make sure these students are on campus to make sure always present (passed down year-to-year)
- Make it more affordable for student organizations

[css@comsa.queensu.ca](mailto:css@comsa.queensu.ca) – talk to project manager

[president@compsa.queensu.ca](mailto:president@compsa.queensu.ca) – talk to Rob with general questions

**James**

What is the estimated cost?

**Rob** want to produce websites at all budgets (lowest is \$60) – cost would go up depending on time spent on website and additional functions. Highest would be \$500-600

Hosting and maintenance would be \$10/month – make sure it is up to date and secure (and structural changes)

Trying to create professional looking and easy to maintain websites – be able to add own content

**Emmaline**

What is your message?

**Rob** Already ratified and people hired. This is just to promote it and get word out.

**Sarah W**

Sounds like a great idea. Reassuring that can have it hosted by a queens group

**Rob** Yes, all local

**Maheen**

Timeline of producing website?

**Rob** 2-3 weeks. Times can vary – 3 week guarantee

Examples are site by “DECA U” – site done by current project manager – [www.decau.ca](http://www.decau.ca)

**New Business cont'd**

Continuation of debate on Motion “Teachy Weechy”

**Sarah F**

Shayne, your goal is to get away from % and numbers because too limiting – by having recommended, that would be in the transition manuals and it doesn't have to happen?

**Shayne** Realizes that most people are going to want to have a range. But don't want a solid range – would prefer a “recommendation”

**Deb**

If it is recommended, then it is something that can go through in the transition manual. If there is a crisis in one year, it can be very limiting to have something that is definite.

**James**

Two things echoed: trust in exec, but exact numbers. Don't think that the redundancy needs to be stipulated here. It is common sense.

**Phil**

This is fine – broad enough but specific enough

**Lindsey**

Just want to clarify why don't like the restrictions – had increases this year, and it did not require going up in #s of teaches

**Holly**

Understand why leave it wide open – suggestion is to have a recommendation – how many frosh, one teach can oversee? (ex. 1 teach for 5 frosh?).

Also, orientation week can be a heated subject. Teach exec should have some policy to go back on.

What sort of guidance would the current head teach prefer?

**Anne** Numbers are helpful, but the numbers are normally pretty clear – based on previous experience. Very helpful in having evidence/questioning afterwards.

**Sarah F (from Courtney)**

Can always say that the recommendation was based on transition manual

**James**

Already supposed to make public the #s

**Katie W (from Kim)**

When they picked, it was within the 30-40 range; but what if pick teaches and it doesn't fit in the range? Still need flexibility – like % and +/-

Need something to look back on – still had own reasons (concrete evidence)

**Shayne** Still having issues with % or range

**Tiff**

Understand that don't want to have to hire people that don't want to, but still important to make sure that there are enough teaches to frosh ratio

**Mike T**

Proposed change is good because encompasses everything we are discussing. What is being raised are suggestions of what teach exec should be going through/discussing. This could all go into transition manual

**Anne (from Dana)**

Issue with making number public – haven't been able to do that yet.

**Suzie** Can always mention it at the beginning of the interview

**Shayne** (closing remarks): this encompasses everything – the % and #s are all in there (enrollment numbers, # of frosh groups, etc.). it can still be passed down through transition manuals – recommendations can be made to them

Move to Vote: Motion passes – unanimous

### Discussion Period

#1

**Deb and Tiff**

Idea of Council Clothing – had in the past; make it optional

**Alyson** LOVE IT – but, may not promote inclusivity throughout Con-Ed; only certain people can get on

**Deb & Tiff** Teaches get them, and all other student groups get them too

**Mike T.** Think it would be awesome. Start this year or next year – great opportunity!

**Lynn** Like it in theory; would not buy one because of reasons Alyson mentioned; does not seem inclusive

**Katie** Teaches and Teach Exec get clothing to identify who they are (during an event); Do see issue with inclusivity part; see the point of having them for council/Con-Ed events – wear shirts there

**Alex** Echo the inclusivity issue – ASUS wore them a lot during Frosh Week – a good idea to wear them during events where visibility is needed

**Phil** Like the idea. Agree with inclusivity, but there are a lot of opportunities to get clothing. There are lots of mementos that can have for Con-Ed – memory of time. Lots of ways to get involved.

**Natalie** Really like idea

**Alex** Would only support this if it was for a visibility thing

## #2

**Meghan & Allison** – PEOPLE AUCTION

March 5 at Ale Canteen

Start registration this week. Want all of CESA to offer a CESA

What is a people auction? Don't have to auction off self, but a service (make dinner, carry books around, etc)

Open up registration to council first (starting tomorrow); reg for all of con-ed is Feb 6-16<sup>th</sup> (they will organize it during reading week)

Anyone can come, but not be auctioned off. Goal # is 20 people.

Tim Gallagher is the host

**Natalie** Never been to these, but seen on the tv shows. How will it work?

**Meghan & Allison** have not gone into too much detail – if have a lot of time, they will be able to put it on the Facebook event

**Sarah F** Why opening it up to council first?

**Meghan & Allison** Want council especially to get involved. Allow council to display their position and encourage 1<sup>st</sup> years to get involved

**Phil** Suggestion: some people are deterred from “People Auctin” if the emphasis is on the person and not the service or act. Be sure to emphasize the service

**Meghan & Allison** Are making sure people auction services instead of themselves

--- **Kim:** Motion to extend meeting by 30 minute; Seconded by Katie W. Passed ---

**Sarah F** Maybe title it in a way that people know

**Meghan & Allison** Have not come up with a name yet

**Anne** Suggestion to make it open to people in pairs

**Alex** Have talked to people that tried to run it last year?

**Cristiana** Started to go through with it, but didn't want people to feel pressured. Ended up having a gift card raffle

**Brooke** had a successful event in Music last year – it was a silent auction

**Mike T** Think that it's a great idea and that people will be willing to put themselves out there

**Suzie** Could have both aspects?

**Meghan & Allison** They are not forcing people to sign up

**All of Council:** "Happy Birthdayyyyyyy to Katie... "

### **Adjournment**

Passed