



Agenda

MEETING OF THE CONCURRENT EDUCATION STUDENTS' ASSOCIATION
COUNCIL
ANNUAL GENERAL MEETING
March 27th 2011
Dunning Hall, Room 11

1. Adoption of the Agenda and Minutes
2. Speaker's Business
3. President's Report
4. Vice President's Report
 - a. Vice President (Internal)
 - b. Vice President (External)
5. AMS Report
6. Senator's Report
7. Statements by Members
8. Question Period
9. New Business
 - Job Policy Amendments:
 - Appendix Moon Landing
 - Appendix Dinosaur
 - Appendix Rocket Ship
 - Appendix Star Trek
 - Appendix Titans
 - Constitutional Amendments:
 - Appendix Reece's Pieces
 - Appendix March Madness
10. Discussion Period
11. Adjournment



President's Report

Dear Council,

I can't believe that this is the last presidential report that I will ever right, but it's been a great year with all of you!

I have started transitioning with Alex, and will continue showing him the ropes next week. I spent most of the last two weeks attending various meetings, all of which were rather exciting. I went to the ICE (International, former Castle and Exchange Students) Round Table Discussion to try and figure out ways to get ICE students engaged and involved at Queen's. Though Con-Ed already does an amazing job making every new student feel welcome, there are always things to improve upon in the upcoming years.

I also met with a Law Senator to discuss the future of the Education Senator. As you all may know, there is only one Education senator to represent both CESA and the ESS, and in the past CESA has always been the student society to elect one. Now the ESS is really pushing to have their own representation, so the time has come to make a compromise. We have talked about some possible options, which will be further discussed.

This Tuesday was the ACGM (Annual Corporate General Meeting) where Paul, Katie and I learned about the financial stability of the AMS and its services. We then travelled to the AGM, and witnessed some very *interesting* motions, which I'm sure Paul and Katie will update you on. I also attended an AMS meeting this Thursday, which I can give more details on during our meeting.

I just want to take the chance to say thank you all for this wonderful year. You have all really contributed to making CESA successful, and I appreciate your hard work. A special thank you to Ben, Théa and Laura for being such a supportive executive team. Couldn't have done it without you!

Warmest wishes,

Anna

Job Policy Motion's:

Moved by: Philip Lloyd

Seconded by: Isabella Bei

That CESA Council approves the amendments to the Job Description Policy Manual in Appendix Moon Landing.

Moved by: Alex Love

Seconded by: Natalie Tsui

That CESA Council amend subsection 4.02.01 of the Job Description Policy Manual as outlined in Appendix: Dinosaur

Moved by: Alex Love

Seconded by: Natalie Tsui

That CESA Council amend subsections 1.03.01, 4.02 and 4.02.01 of the Job Description Policy Manual as outlined in Appendix: Rocket Ship

Moved by: Holly Jepson

Seconded by: Thea Pel

That CESA Council amend subsections 4.05.01 of the Job Description Policy Manual as outlined in Appendix: Star Trek

Moved by: Holly Jepson

Seconded by: Thea Pel

That CESA council amend subsections 5.04.01 of the Job Description Policy Manual as outlined in Appendix: Titans

Constitutional Motion's:

Moved by: Alex Love

Seconded by: Natalie Tsui

That CESA Council amend subsection 5.02.02 of the Constitution of the Concurrent Education Students' Association as outlined in Appendix: Reece's Pieces

Moved by: Kimberly Howald

Seconded by: Katie Wilson

That CESA Council amend subsections 3.07.01, 3.08.01, 3.09.01 and 3.10.01 of the Constitution of the Concurrent Education Students' Association as outlined in Appendix March Madness

Appendix: Moon Landing

4.01 Duties of the Community Affairs Commissioner(s)

4.01.01 The Community Affairs Commissioner(s) shall,

- (a) be a position held by one or two members of the Association,
- (b) ensure the Council and Association members are aware of all on- and off-campus initiatives for charity and community building projects,
 - i) This entails, but shall not be limited to compiling a list of teaching-related volunteer opportunities which shall be available at the Sidewalk Sale, and receiving submissions for new opportunities.
 - i) this entails, but shall not be limited to compiling a list of volunteer opportunities which shall be available in the Office and on the Website throughout the year.
- (c) ~~organize and run the annual Con-Ed Busks for Charity event, held in first term,~~
- (c) be responsible for planning and executing a wide range of initiatives throughout the school year that raise funds and/or awareness to support various charitable organizations and their causes, (with a suggested target of one initiative/month)
- (d) organize and run the Homecoming Pancake Breakfast event on Homecoming-Weekend,
- (d) organize and run the Annual Charity Pancake Breakfast which shall be held on the first Saturday after the first week of class in the Fall Term,
- (e) ~~organize a charitable event in the winter term,~~
- (f) facilitate or run the Tree of Life initiative in conjunction with the Physical and Health Education and Kinesiology Students' Association (PHEKSA),
 - i) Run Tree of Life during even years.
 - ii) Facilitate Tree of Life during odd years.
- (g) ~~organize Cover Your Crest and painting the Crest.~~
- (h) ~~ensure the Council and Association members are aware of all progress in regard to planning and implementing a student focused volunteer initiative at a local school of their choice,~~
- (i) ~~coordinate all material and organizational aspects of the volunteer initiative including but not limited to supplies, bookings, permission, police checks, coordination with principal, coordination of volunteers, and scheduling,~~

~~(j) ensure the volunteer program is ready to be implemented by the beginning of the third week in September.~~

~~i) Job requirements (h) through (j) may be delegated to a Community Affairs committee.~~
(e) chair a Community Affairs Committee that assists in the undertaking of the initiatives throughout the year.

Appendix: Dinosaur

From The Job Description Policy Manual of CESA

4.02 Duties of the External Affairs Commissioner(s)

4.02.01 The External Affairs Commissioner(s) shall,

(a) be a position held by one or two Association members,

(b) chair the Bursary Committee,

~~(c) act as an ambassador for the Association at the Alumni Dinner hosted by the Faculty of Education, held on Homecoming Weekend.~~

~~(d)~~ (c) maintain the pamphlet display in the Con-Ed Office in order to keep Association members informed about resources in the community,

~~(e)~~ (d) in consultation with the Executive, join a committee of one (1) of the Senate, Education Faculty Board, or Arts and Science Faculty Board, if possible,

~~(f) attend meetings of the CESA ThankQ committee.~~

(e) to attend AMS Equity Caucus meetings as a representative of CESA

(f) assist the President in organizing Positive Space and Anti-Oppression training for council

Appendix: Rocket Ship

From The Job Description Policy Manual of CESA

1.03 Duties of the Vice President (External)

1.03.01 The Vice President (External) shall,

(a) act as a resource for the Head Teach, Workshop Coordinator(s), External Equity Affairs Commissioner(s), Community Affairs Commissioner(s), Conference Chair, Conference Communications, Conference Finance, Conference Logistics, and Conference Promotions,

4.02 Duties of the External Equity Affairs Commissioner(s)

4.02.01 The External Equity Affairs Commissioner(s) shall,

Appendix: Star Trek

4.05 Duties of the Representative to TELC

4.05.01 The Representative to TELC shall,

- (a) be a position held by two Association members, one in his or her fourth year, and the second in his or her final B.Ed year,
- (b) hold this position for a two-year term, starting in fourth year,
- (c) represent the Association on TELC board,
- (d) report to Council about all important information discussed at TELC meetings,
- (e) compile minutes of the TELC meetings **to be made in a binder** available in the Con-Ed Office by the first Association meeting after TELC meeting,
- ~~(f) attend the Ontario Teachers' Federation/Ontario Association of Deans of Education Conference on Teacher Education,~~
- (g) represent both Primary/Junior and Intermediate/Senior streams, regardless of their own stream.

Appendix: Titans

5.04 Duties of the Conference Communications

5.04.01 The Conference Communications shall,

- (a) attend all Conference Executive meetings,
- (b) draft an up-to-date **support package and communicate with potential supporters for monetary and product donations,**
- ~~(c) liaise with the Fundraisers to raise funds for Conferenee,~~ plan fundraisers to raise funds for the Conference
- (c) a) **apply for applicable Queen's grants, and communicate with internal Departments at Queen's for donations**
- (d) will provide **large scale supporters** with post-Conference updates and final budget, in conjunction with the Conference Chair,
- (e) coordinate all meals and snacks for the Conference **with the other conference executives,**
- (f) coordinate all volunteers for the Conference weekend,
- (g) provide support to other members of the Conference Executive as required and on the advice of the Conference Chair
- (h) coordinate the re-establishment of the Queen's Conference on Education AMS fee subject to individual opt out when it is time for the question to be put on the ballot for the referendum**

Appendix: Reece's Pieces

From the Constitution of the Concurrent Education Student Association

5.02.02 The appointed members of the Council shall be the

- (b) ~~External~~ **Equity** Affairs Commissioner(s)

Appendix: March Madness

From the Job Description Policy Manual of CESA

3.10 Duties of the Fourth Year Representatives

3.10.01 The Fourth Year Representatives shall,

~~(d) assist the Third Year Representatives in publishing a Con-Ed Directory by the Canadian Thanksgiving,~~

(d) assist the Third Year Representatives in the Charity Can Drive

3.09 Duties of the Third Year Representatives

3.09.01 The Third Year Representatives shall,

~~(e) publish the Con-Ed Directory by the Canadian Thanksgiving.~~

(e) organize and carry out Charity Can Drive before the last day of classes of first semester.

3.08 Duties of the Second Year Representatives

3.08.01 The Second Year Representatives shall,

~~(f) assist the Third Year Representatives in publishing the Con-Ed Directory by the Canadian Thanksgiving.~~

(f) assist the Third Year Representatives in the Charity Can Drive

3.07 Duties of the First Year Representatives

3.07.01 The First Year Representatives shall,

~~(e) assist the Third Year Representatives in publishing the Con-Ed Directory by the Canadian Thanksgiving,~~

(e) assist the Third Year Representatives in the Charity Can Drive