



COUNCIL MINUTES

The Meeting of the Concurrent Education Student's Association Council was held on October 19, 2008 in the John Orr Room of the John Deutsch University Centre at 7:00 P.M.

REGRETS:

1 APPROVAL OF THE AGENDA

Task force discussion added to discussion period.
Accessibility discussion added to discussion period.
A motion to approve the agenda was moved and approved.

That CESA Council approve the Agenda for the Meeting of October 19, 2008.

The motion with amendments was put and **carried unanimously**.

2 APPROVAL OF MINUTES

Matthew Parker, Representative to CESA requests the correction of his name and position.
Amend to read: CESA will receive approximately 1000\$ from fourth-year students.
Mike Brinkworth requests the correction of his name.
A motion to approve the minutes was moved and approved.

That CESA Council approve the Minutes for the Meeting of September 28, 2008.

The motion was put and **carried unanimously**.

3 SPEAKER'S BUSINESS – Jenn Peirce

3.1 General Business

3.1.1 Expressing thanks to Sarah Dall for being speaker last meeting, to those who brought snacks, to Mikaila De Souza for notes, to Todd Ormiston for name placards.
Introduction of Lynn O'Brien, second clerk.

3.1.2 Reminder: When speaking, state your name and position.

3.1.3 Reminder: Exec admin is a neutral position on council, if anyone has any concerns to express.

4 GUEST SPEAKERS

There are no guest speakers tonight.

5 PRESIDENT'S REPORT – Todd Ormiston

5.1 General Report

5.1.1 Check that your placard is correct; they are beautiful.

5.1.2 Transition manuals assist next year's Council members; suggestion to prepare transition manuals ASAP because second semester is a very busy time. Anything challenging, interesting, or useful can go in the manuals.

- 5.1.3 Exec wants to be accessible, come talk if there are any problems. Grapevine is not an effective form of communication, so it helps to hear about problems.
- 5.1.4 Recycling in Kingston Information Session – Oct 22, 11 am-2 pm in the lower ceiling of the JDUC. Bring your student card and get a free recycling box.
- 5.1.5 Upcoming referendum: list of fees up for renewal, such as the Bus-It fee. Vote yes or no to pass fees again. The Journal publishes fees going out for renewal (referendum statement).
- 5.1.6 Exec is working on accessibility to community – financially with the Con-Ed bursary, positive spaces, awareness of Con-Ed events that are running. Discussion deferred to discussion period.
- 5.1.7 Proposed guidelines for community living, to be posted in the Con-Ed office. Collaborative guidelines for living in a space together.
- 5.1.8 Mission statement added to discussion session. Current mission statement reads:
As the Concurrent Education Students' Association, we strive to identify and to address the interests of Concurrent Education students as a whole, as individuals, and as educators. We commit ourselves to fostering an inclusive, diverse and accessible environment as part of Queen's and the greater Kingston community.

6 VICEPRESIDENTS' REPORTS

6.1 Vice President Internal – General Report – Sarah Dall

- 6.1.1 Attended the Task Force meeting as a student representative. There is one space on the Task Force for a student representative, this space is opened up to CESA council members if anyone wants to.
 - 6.1.1.1 5% budget reduction predicted for next year. They aim to make up the money this year. Also trying to keep undergrad and grad programs equal; currently grad programs have more employees on tenure, so the undergraduate program will suffer if cuts occur.
 - 6.1.1.2 Considering a suggestion to implement an online course program that is a requirement to apply to Concurrent Education at Queen's. It is implied that this would replace the PSE, but it would cost money to complete. Testing knowledge of teaching and education. This seems to limit accessibility to the program (financially).
 - 6.1.1.3 Considering a suggestion to extend the Concurrent Education school year (more than 8 months, to continue in May/June.) People tend to do undergrad and stop before 5th year. This change would force students to do both degrees simultaneously, getting both degrees at the end of the 5th year, so it would be impossible to complete one degree without doing the other.
- 6.1.2 Thanks go out to Kat and Ludmila for fundraising, and to Todd for organizing the positive space training.

6.2 Vice President External – General Report – Erika MacRae

- 6.2.1 Thanks expressed to Council members for coming to positive space training; to Cindy and Sarah for publishing the first edition of the BEdSpread; to Council members for coming to office hours.
- 6.2.2 For 3rd and 4th years: meeting about 5th year Oct 22, 5-6 pm, Duncan McArthur hall.
- 6.2.3 Careers meeting for 4th years, 5 pm Duncan McArthur Hall Oct 29th.
- 6.2.4 Heather Moulton taking over for Jamie Wright. She can be contacted at heather.moulton@queensu.ca
- 6.2.5 Con-ed students traditionally do a year gift to the Limestone District School Board food-sharing project. We are debating the amount to raise for this year.

- 6.2.6 Attended Faculty of Education Board meeting to report on how CESA council is doing. The faculty is very supportive of this year's Conference on Education. If anyone has any concerns to express to the Dean of Education, come see Erica. Clarified the 5th-year Alternate Practicum, brochure available on website.
- 6.2.7 Faculty of Arts and Sciences board meeting. Syllabus motion passed (from last CESA council meeting.) A motion was passed to move Homecoming to May, June, or July next school year, in order to focus on alumni rather than students.

7 AMS REPRESENTATIVES' REPORT

7.1 AMS General Assembly – Erin Cannon and Tiffany Kwong

7.1.1 Attended two meetings since last Council meeting. Guest speakers spoke about updates to Student Centre. Considering moving hockey arena from Student Centre to West Campus. Pre-engineered rink would cut costs and time. The intent is to integrate West Campus into Queen's life. The field house can move down, accommodate more people if hockey arena is not included in the Student Centre. Transportation would be an issue, the suggestion was made to organize more buses. Some concern over the appearance of a pre-engineered athletics building. Also considering changing plans to integrate QP, Alfies, in one entertainment centre in the Student Centre.

7.1.2 4 students were elected to the Queen's Centre committee

7.1.3 Reviewed assembly budget for 08/09. Any questions, email Erin semc1@queensu.ca.

7.1.4 Upcoming referendum:

7.1.4.1 Canadian Alliance of Student Associations – thinking about a federal alignment – this is on the plebiscite.

7.1.4.2 Walkhome fee increase of 4\$.

7.1.4.3 LaSalle considering after-hours.

7.1.4.4 Aberdeen St Homecoming – question of whether they should end the street party.

8 STUDENT SENATOR'S REPORT

8.1 Senate - Mike Brinkwroth

8.1.1 No senate meeting yet, upcoming meeting occurring Thursday at 3:30. On the agenda:

8.1.1.1 Campus planning and development report – all projects completed and to be completed. Current expenditures include \$169 million for Queen's Centre, \$3.3 million to buy the women's prison opposite West Campus.

8.1.1.2 Academic Integrity policy passed. – academic int. policies of faculties, but it's just a guideline, but it's the same as the official policies.

8.1.1.3 Changing mission statement of SOARB.

8.1.1.4 Closed session on (Canadian) Department of Mining and Engineering.

8.1.2 Senate IT meeting occurred last Thursday. Discussed security issues, IT support for research. There is a replacement system planned for QCARD, to come into effect 5 years from now. The next meeting will be in November.

STATEMENTS BY MEMBERS**9.1 Volunteer Initiative Coordinator Meg Kennedy**

- 9.1.1 Pen Pal program – confusion over where to sign up, who signed up – took people from list outside Con-ed office. Working on getting a second class. Try to get more pen pals for other people, who don't have them yet.

9.2 ESS Rep to CESA Matt Parker

- 9.2.1 ESS is currently on hiatus while 5th-year students complete their practica. Discussing field trip planning, considering running the Tribes program. No yearbook this year due to lack of interest.
- 9.2.2 Question about tuition: I/S students pay a little less, P/J students pay same as consecutive students, because I/S takes .25 less credits.
- 9.2.3 In January, there is an informal meeting about final year, where students can ask questions about practica, etc.

9.3 Head Teach Janice Young

- 9.3.1 News: starting process to pick new Teach Exec. Teaches are encouraged to apply, results will be announced the meeting after next.

9.4 Community Affairs Katlynd McLaren

- 9.4.1 CoffeeHouse, open mic night coming soon. In conjunction with workshop tomorrow night and Ale House event – the Coffee House is intended to be for all-ages. Benefits to go towards same foundation as workshop. Possible date Oct 26, asking for help. If you want to perform, sign up. Collecting money by donation. In the CoGro.
- 9.4.2 Cover your crest charity event, coming soon. We need volunteers to help paint the crest in November. The crest will take its old spot in front of Douglas Library. The charity event covers the crest with change. This is planned for the first week of November.
- 9.4.3 Tree of Life: Collecting gifts to give to disadvantaged students in schools in Kingston. Kids request gifts, groups/partners buy gifts. Gifts are due November 28. More information to follow.

9.5 Third-year representative Jason Liu

- 9.5.1 The Con-ed directory is out, the 12s won the year challenge.

9.6 Newsletter Editor – Sarah Wolinsky

- 9.6.1 The first edition is out, thanks to everyone who contributed. Write your BEdSpread contribution and sign up.

9.7 Workshops Coordinators Sarah Taylor and Cait Treadgold

- 9.7.1 Workshop occurring Monday in Goodwin Hall, room 254.
- 9.7.2 Tuesday is the Retro Ale House fundraiser.
- 9.7.3 The next workshop is Nov 4th, 6 – 7:30. Everything you need to know about Special Ed to survive your first year. IEPs, accommodations, etc. 4ct15@queensu.ca McLaughlin room.
- 9.7.4 Suggestions on workshops are wonderful.

9.8 Fundraisers Ludmila Nair and Kat Lee

- 9.8.1 Thank you for coming out to the bake sale. All money is going to this year's conference. We raised \$102. Pick up your plates in the Con-Ed office.
- 9.8.2 If you have a fundraising need, contact Cait at 5chwl@queensu.ca

9.9 Academic Affairs Commissioners Vanessa Floras and Alex Benarzi

- 9.9.1 Intention to start up academic committee again. Representatives will be one person from each PROF class, plus a representative from 4th year. We'll tackle major academic issues coming up, including clarifying requirements for different years and the guidebooks, and keeping in touch with all years.
- 9.9.2 OUSA general assembly is occurring this year. We'll deal with lobbying on a provincial level, so news will come back for next meeting.

10 QUESTION PERIOD

Jason Liu: ArtSci has decided to change Homecoming, but what about other faculties?

Erika MacRae: Not sure, this was their idea, they'll discuss it with the principal. This is not necessarily going into effect next year, they'll still have to go through other faculties.

Do we have to sign up for Tree of Life?

Katlynd McLaren: We'll be passing around a signup, but it will happen later. An email will go out later to all of Con-ed.

Alex Benarzi: For the Task Force, what is the time commitment?

Sarah Dall: The commitment is mainly the time to read submissions, but we're not sure on the details yet.

Matt Parker: Can you explain the new idea for the program that would be required to apply to Con-ed?

Sarah Dall: Dean Whitehead said that the PSE is not a very effective way to decide. The new idea is an online course and questionnaire, which would cost money to complete.

Katlynd McLaren: Why did the government issues committee decide to tackle drinking age?

Todd Ormiston: It's a possibility, but not set in stone.

Katlynd McLaren: Why is there only one student representative on the Task Force? Can we get more? Can we vote on that rep as a council?

Sarah Dall and Jenn Peirce: Sarah felt unqualified to speak as our student rep, we should definitely vote on the new representative. We were pressured to give one member, but we don't know whether we can have more. The task force is only about 12 people. It might also be possible to have more than one non-voting student member on the committee.

11 NEW BUSINESS

There is no new business.

12 DISCUSSION PERIOD

12.1 Task Force

The Task Force so far is a brainstorming session. The Faculty of Education wants to avoid the predicted 5% budget decrease for next year. Pressure is coming from Ministry of Ed to lower the number of teaching students that we accept each year, but university programs would like to accept more. This predicted budget decrease is presumably due to the Queen's Centre costs.

Leora Jackson: Is the Task Force specifically related to Con-Ed?

Sarah Dall: No, it's for the Faculty of Education.

Leora Jackson: It's important to have students on committee, should have at least one grad student and one ESS student on the committee. We should start putting ideas together for what the representative should say. We need to make sure that they send our student rep an agenda for the next meeting. Also, it's probably a good idea to change the structure of the program in order to make sure students complete both degrees. Finally, the Queen's Centre is a

source of stress on the budget, but not the only reason for cuts. After all, 75% of our expenditures are on salaries, and our resources depend on the funding we get from the government.

Sarah Taylor: Does the Task Force intend that we would do our undergrad and education together?

Sarah Dall: I/S and P/J student teachers are currently out of the school during the same times of year, but we're paying for the building... It would be more cost-effective to alternate, one group leaving at a time. In that case, 4th year would include Education and your Honours degree, so that no one can drop out of Education during the program and you'd have to complete both parts. The point is to try to keep everyone in the program.

Katlynd McLaren: How do they lose money when we drop out of education, if we actually pay extra to take education courses? It doesn't make any sense, they're separate programs. Also, the proposed second-year entrance program would get rid of the cohesiveness of the Con-Ed group. The proposed May-June extension doesn't take into account student budgets at all. Studying during the summer costs us extra.

Sarah Wolinsky: If they're suggesting having people pay to take a course online during 12th grade, they'll get fewer applicants. Other universities don't charge to apply.

Mike Brinkworth: Task Force having one submission from council doesn't fall in line with Principal Williams' speech advocating student input. It's concerning that they gave us such little notice, it looks like they're trying to ram something through. Demanding a representative over a holiday weekend and making them come unprepared is not a good plan. Also, the integrated Con-Ed program would detract from the intensive practicum experience in 5th year. What is the point of forcing people to become teachers who don't want to be teachers?

MOTION: Move to extend ten minutes by Alex Benarzi, seconded by Todd Ormiston.
The motion was put and passed unanimously.

Janice Young: The proposed Con-Ed application asks what you know about the teaching program, not what experience you have. That's a different question than the current PSE; it seems like the admissions office is phasing out questions about passion for teaching and replacing them with "What do you know?" Charging for admission and to fill out the questionnaire is not financially accessible. The whole thing seems elitist. As for non-direct entry, we have to realize that our current program at Queen's is different than those of other universities. Other programs don't start classroom experiences until much later, but we want to keep first and 2nd year practicum. Lots of people want to do their practicum in a specific spot, logistically how would that work with the proposed integrated program?

Matt Parker: Practicum is very different in 5th year. There are no guarantees on the location of your placement, and there's significantly more responsibility. I'm not sure how this would fit in the integrated program. If it's extended in terms of how long you stay per year, then the number of years should be shortened. Also, they can easily replace con-eddie who drop out because there are so many people who apply to teachers' college every year.

Todd Ormiston: 2nd year entry programs are empty promises for people who don't get in. Western switches fourth and fifth year, doing education in 4th year, and Honours in 5th year. An in-depth PSE would be useful, but the cost of applying is a concern. Send Sarah emails about anything you want to discuss that we've missed in the discussion.

Jason Liu: Prospective students like the fact that our Con-ed program starts practicum in first year, as opposed to second year like a lot of other universities.

Jacqueline Mirtic: People pick Con-ed for first-year entry. As for the questionnaire to fill out to apply, it's ridiculous that they don't want to read our applications.

Point of Information: Approximately 40 people (in all years) drop out of the Con-ed program in a year. We can't let in more people in first year, so when people drop out, it does cost them a lot of money.

Sarah Dall: The idea of expanding the PSE is good, but it won't work through this platform. Keep in mind as well that none of this would be passed this year. The concerns that people have expressed will be passed on.

Mike Brinkworth: The problem with alternating practicum for P/J and I/S is that some of the classes that they take are together.

Sarah Dall: The Task Force discussion seemed very manipulative, as if they're trying to suck money out of the students.

Jenn Peirce: Thank you to Sarah Dall for going to the Task Force meeting with so little preparation.

12.2 Mission Statement

After having reviewed the mission statement, the council agreed to accept it without further changes.

12.3 Anti-Oppression and Positive Space Workshop

It is important to discuss ways that CESA is being accessible – religious, social/class, gender accessibility as well as in terms of sexual orientation. The goal this year was to have a day-long training session; perhaps that will happen next year.

The general consensus from discussion was that the training session was very informative and useful; it is recommended for all council members who did not attend it.

11.3.1 Accessibility and Council Guidelines for the year

It was proposed to create guidelines for the office, with everyone's input.

Suggestions included:

- Be open-minded.
- Be aware of the effects of our language.
- Be yourself and respect everyone else's right to do the same.
- When there's a conflict, think about others' point of view before you react.
- Use "I feel" statements.
- All opinions are valid.
- Financial accessibility: inform people about their resources.
- Treat the office professionally; it belongs to everyone.

Discussion on Accessibility and Council Guidelines was carried to the next meeting.

13 ADJOURNMENT

It was moved and seconded that the CESA council does now adjourn.
The motion was put and carried unanimously.

The next meeting will be held Sunday, November 2 at 7 pm in the JDUC.