



Minutes

Meeting of the Concurrent Education Students' Association Council
Sunday October 19th 2014
6:00 PM, Queen's Commons 506

Members Present: Ben Ahn, Elisabeth Beard, Jena Bowden, Evelyn Bukiejko, Ashleigh Calvert, Abbey Cressman, Katey Day, Liz Ferrell, Shannon Gamoff, Jacob Gardhouse, Morgan Gustas, Caitlin Herckenrath, Jenna Inglese, Hannah Komlodi, Gladys Kong, Kerri Lee, Taylor MacPherson, Dante Mottillo, Hannah Ramsay, Jon Reed, Matt Rowland, Carma Steenkamp, Erin Stewart, Oshaenlynn Swartz, Ellise Truong, Jessalynn Tsang, David Wiercigroch, Danyi Wu, Tiana Yung

Also Present: Melanie Shaw

Regrets: Marisa Madigan, Adrian Chan

1. Adoption of the Agenda

2. Approval of the Minutes

3. Speaker's Business

Jessalynn Tsang, Speaker and Chief Electoral Officer

- If you can't hear me today please just ask for point of privilege and Hannah will say it for me

4. Executive Administrators Business

Hannah Ramsay Executive Administrator

- Great to have everyone here!

5. President's Report

Abbey Cressman, President

- Nothing to add currently, will add more later during Statements by Members.

6. Vice President's Report

a. Vice President (Internal)

Elisabeth Beard, Vice President (Internal)

- I attended Faculty Board, one of the discussion was on grade discrepancies between faculties. We talked about whether this is an issue and how to solve it
- If you have any ideas or solutions I can send them on to Adam
- We have been doing PROF talks and we realized that a lot of the 1st years don't know where the Con-Ed office is. So we are doing "Con-ed 18 trick or treating"

where they can come in and get a piece of candy and some info about upcoming events

- We have met with group leaders for the Community Dinner. We started discussing attendance and advertising.
- There are lots of sales coming up in the Con-Ed office: If you have any issues with the iPad please talk to Kerri, David, or Exec.

b. Vice President (External)

Gladys Kong, Vice President (External)

- Just had the 2nd TAC meeting of the year. Lots of people were there. TAC is where there are reps from admin, assistant dean, graduate dean, as well as a ministry of education representative, amongst others.
- Because of the changes to the program, Aboriginal and Tech Ed will possibly be cut. It is no longer feasible to run these.
- Teacher resource library, it is available to all teacher candidates so check it out.
- Queens Trent program has been cut, there are only 90 first years this year.
- Con-Ed week is coming up, year reps make sure you know what to do for that week so I know we can budget your events

7. Treasurer's Report

David Wiercigroch, Treasurer

- We now have a credit card, so if you need it for any purchase let me know and we will work something out.

8. Senator's Report

Danyi Wu, Senator

- Nothing further to add

9. AMS Representatives' Report

Adrian Chan, Dante Mottillo, and Ellise Truong Representatives' to the AMS

- Reminder if you want to be a part of the University District Ad Hoc Committee, come out to the meeting on Thursday
- We met with Tuba & board of directors to prepare for the General Meeting on Nov 11

10. Events Director's Report

Liz Ferrell, Events Director

- Lot of events in the next month so please read my report and join the events!

11. Marketing and Design Director's Report

Kerri Lee, Marketing and Design Director

- B.Ed Spread and yearbook are doing really well
- We are going to try to get more Con-Ed involvement in B.Ed Spread, start up a facebook page
- Purchase your jacket bars by Friday, ordering starts tomorrow (Oct 20th)

- If you buy a jacket bar they can receive a 25% discount on the item of their choice
- Let me know if you have questions!

12. Academic Commissioner's Report

Erin Stewart, Academic Affairs Commissioner

- Event for Con-ed study days is starting up
- Still looking for tutors, the application is on the website
- There is a meeting on Nov 3rd with the academic grievances center, if there is anything you want me to talk to them about let me know.

13. Equity Commissioner's Report

Jon Reed, and Oshaenlynn Swartz Equity Affairs Commissioners

- We are working on positive space sessions. The first one was on Thursday (it went well!), and the next 2 are on Monday and Tuesday
- We vote on Wednesday
- We are working with QCE for a bursary application
- Jon and I are holding confidential "after-office hour" for positive space questions this week
- We talked about a workshop, and screening a film for the Con-Ed community based on Equity
- We're looking at the project "Voice" using spoken-word poetry to educate, inspire, promote empathy in our community

14. Year Representatives' Report

a. First Year Representatives

Ban Ahn and Tiana Yung, 1st year Reps

- Nothing to add

b. Second Year Representatives

Jacob Gardhouse and Carma Steenkamp, 2nd year Reps

- We are doing a Halloween Town screening for year event
- Thursday Oct 30th at 7pm; Location tbd!
- We do not have the year bars yet, but have sent it in. The winning choice was "It's B.Ed7ime"

c. Third Year Representatives

Jenna Inglese and Shannon Gamoff, 3rd year Reps

- Thinking about doing laser tag during Con-Ed week and we will come up with something new for our next event

d. Fourth Year Representatives

Evelyn Bukeijko and Taylor MacPherson, 4th year Reps

- Brenda Forbes said that Advancement Leadership Team is not supporting thank Q program as of this year
- Ring orders, we have contacted a place for bulk orders and we are looking at selling them to Con-Eddies
- We have an event on November 5th. Based on Elizabeth's survey in the summer, we feel we need to address the needs about how 15s feel about the year. At our event people can tell us how they feel about this year and that way we can shape the rest of the year based on how they feel.

15. QCE Report

Morgan Gustas, QCE Chair

- Announced theme this month - Teaching Today, Going Beyond the Job Description
- Second logo was also released
- Registration is approaching
- Registration for external delegates – 60 seats are being held for them
- Internal registrations will start Nov 11. We will be sticking with old website for registrations.
- Internal bursaries are due Oct 28th to the Equity Affairs Commissioners; External Nov 2nd
- Please do not hesitate to apply – we encourage it, the money is there
- Halloween at the underground is on the 31st. Line-skip until 11:30, 150 spots.-
- HAVE to have ticket upon entry, no names written
- Sold through the office, will not be using the iPad
- We will also be selling in the ARC
- If you want to sell tickets on your own, please try to sell to people that are not in con-ed first
- All money and tickets that you have sold are due back by the 27th.
- PLEASE note who returned tickets, how much money, and stick it in envelope
- We are in process of getting all info up and running on site

16. Head Teach's Report

Hannah Komlodi, Head Teach

- Applications for Teach exec 2015 were due Friday at 2:30. We had 28 applicants – more than ever!
- This Friday we went over applications and we will finish reviewing these this week
- We start interviews Friday at 2pm, and will be continuing Saturday and Sunday
- Announcing Teach Exec next Monday!

17. Statements by Members

a. Con-Ed Clothing

Inglese and Gamoff: Clothing forms have been handed out. This shows prices, and what we are selling. Whoever is in the Coned office needs to sign the "Verified By" line. There is a merch money box, and there will be con-ed clothing

money box. Clothing forms will go in a binder that is alphabetized. There is sample clothing to try on. Please try to keep it neat and folded – if it's too busy, ask them to come back. The iPad will be used. It is very easy to use, but if you have any problems please ask. Cheques go to CESA – remember that we cannot take debit.

b. *University District Urban Design Ad Hoc Committee/ Responsibilities for Tricolor Award Committee*

Cressman: We will be appointing someone tonight for this – anyone in Con-Ed can sit on the committee. It's a prestigious award awarded to people in the Queen's community for non-athletic and non-academic contributions. Committee members are responsible for conducting interviews and going over applications. This process would hopefully be one weekend long. It would be nice if committee members could go to the ceremony as well. It is a large commitment, but it is a good opportunity to meet new students from different faculties. For the appointment process, you can nominate someone or yourself, and the person can either accept or decline this.

c. *CESA Workshop*

Shaw: We have 2 workshops in the same week. We want to get the word out more. The first one on November 4th is Pathways to education. This organization works with high school students in less privileged communities to make sure they finish high school. They work with at-risk youth, and people seemed to want to vote during the summer for this workshop. Second one is November 8th, this is about engaging students through hands-on learning and getting away from paper and pens. They are both 2 hours each and they are both free. There will be more info later, it is in B.Ed Spread and the weekly emails. If you attend both workshops you will be entered to win a free Con-Ed formal ticket.

18. Question Period

Kong: Are there going to be instructions for clothing orders?

Inglese: There is currently nothing, but we will make some to put on the bulletin board.

Komlodi: For Positive Space training, if we sign up for certain day, can we change it? For people who hold CESA positions and have already taken positive space training, do we have to go?

Reed: Yes to the first question. Just make sure to come. We will keep an eye on who's there – it's helpful to tell us, but not mandatory. Also, my understanding is that it's not necessary.

Cressman: Did you guys do positive space training with us last year? You were not hired when you did the training.

Komlodi: I am mixing it up. I will be there.

Beard: For Thank Q, can we still donate online?

Bukiejko: I don't know. Students are less willing to donate this year since tuition went up.

MacPherson: It sounds like the actual Thank Q committee has dissolved and we are trying to get more information but they haven't been overly helpful. Bottom line, we are going to continue to organize since we have some money, and the new focus is to see how students recognize and appreciate how they benefit from philanthropic gifts.

Kong: For line skip, you have 150 seats that are reserved for line skip. Do you still have to pay \$5 for the cover charge?

Gustas: There are some discrepancies and we're still inquiring about this, but we are only allowed to sell up to 150. You will not be expected to pay cover as of now.

19. Old Business

a. Confidential Voting Percentages

Moved by: Abbey Cressman

Seconded by: Elisabeth Beard

That CESA Council amend Article 4 of the Constitution as outlined in Appendix: Confidential Voting Percentages.

Cressman: Second reading of this motion - many of you were here when I forwarded this motion a few weeks ago. This is a reminder that only the CEO shall have permission to view the voting percentages. This practise has always been done in the past, but we want tit to be written in policy so that it is clear and official.

Motion to vote: Motion Carries

b. Elections Timetable

Moved by: Abbey Cressman

Seconded by: Elisabeth Beard

That CESA Council amend Article 4 of the Constitution as outlined in Appendix: Elections Timetable.

Cressman: Second reading. The motivation behind this one is to provide more detail for the CEO about when elections should take place and when voting should take place. These processes should happen no later than Oct 1st to get the year started sooner, and it gives everyone a timeline to figure out how the hiring process works. Voting starts 12am, and because the CEO has to call candidates they should call no sooner than 8pm.

Kong: Why is there a specific starting time? This is something that will have to be followed every single year, I don't feel comfortable with specific time-frame set up because of unforeseen changes year to year.

Cressman: I consulted Jessalynn and she felt it was helpful almost as an instruction. 8pm is an arbitrary time, but that is my thought.

Kong: I'd like to propose an amendment on 4.03.05 that rather than stating times we "next 48 hours". Voting starts at 12am, ends 48 hours after. The reason being that in previous statements it says 2 days and therefore you would lose time if it stopped at 8pm.

Cressman: Friendly.

Komlodi: Amendment: It should say "48 hours later" not "within 48 hours"

Cressman: This allows the CEO to close it at 8pm because it's within 48 hours, but Gladys may have suggested to make it more open because it is an arbitrary choice (one year it may be 9pm, one may be 8pm). This is why the wording is like that.

Motion to vote: Motion carries

20. New Business

a. Tricolour Award Committee

Moved by: Abbey Cressman

Seconded by: Gladys Kong

That CESA Council appoint a member of CESA to the Tricolour Award Committee, chaired by Rector Mike Young.

Cressman: Does anyone need a refresher about the commitment that was talked about in statements by members?

Tsang: We are now opening the floor for nominations. Each person will have 1 minute to describe why they would like to do this.

Ramsay: You have a minute to tell yourself why you're great for the role. Please say your name at the beginning.

Ahn: As a first year, I heard a lot of good things about the award. It's non-academic, non-athletic, and good that this school recognizes other ventures and recognizes what people do outside of school. I would like to be a part to see what other students have to offer, and as a first year to learn about what's out there.

Gardhouse: Thanks Dante for the nomination. I have been nominated for it but didn't get it before. I put academics lower than other things...as in, I think extra-curriculars are important. I think this is a great way of doing things—trying to recognize activities people do that aren't related to academics. These people don't get as much recognition as they should, so I'd love to be a part of this committee.

MacPherson: I'm very excited. This committee embodies everything good about Queen's. We have the highest amount student engagement, which is important to recognize. I was on exchange – we didn't have this level at other universities. This perspective gives me a unique perspective on people who give so much to Queen's. I would apply this perspective to this committee and help recognize how great the Queen's community is!

Shaw: I think it's amazing that Queens does this – I don't mean to repeat everyone. I value extra-curriculars highly. Based on what I got from the meeting last year, so many people pour their hearts & souls into Queen's outside academics and I appreciate how we recognize this. I would like to add onto my extra-curriculars by being on the committee and helping.

Calvert: I don't know much about this position, but it'd be awesome to be involved because reading over applications and people who I want to be like is good, and I want to be more involved myself. Great award, recognizing these people, appreciating them for what they do – and they do a lot. People don't know how much they do.

Bowden: I only just heard about this last week, but I think it's cool. I'm trying to broaden by tiny box where I work, and I am trying to get involved and do new things. This committee would be a cool new experience for me. People I don't even know put in so much effort to make Queen's great, and I think it'd be great to be involved like them.

Cressman: Motion for secret ballot.

Jena Bowden now sits on the **Tricolour Award Committee**.

21. Discussion Period

a. AMS Student Fees for Charities

Truong: At the AMS Meeting we had a discussion about student fees and charity donations. Some of student fees go to charity donations. Student fees should be used to enhance student life. Groups collecting student fees need to enhance STUDENT life, not just purely to be donated to charity. The AMS assembly is in agreement that any charities on the opt-out list needs to benefit student life. It shouldn't be an option at all if the charities don't benefit student life. United Way has a contract with us: services can enhance student life and Kingston, so we discussed whether there should be any exceptions and what criteria to grant exceptions if we gave them. What do you guys think about charity donations?

MacPherson: Clarify: when you say it's going DIRECTLY, there are Queen's chapters of a larger organizations like "Free the Children". When you say "direct donation" what are the specific uses of that money?

Truong: Some are for the Queen's chapter, operational fees, or using student fee money to create student events, and some money raised goes towards the organization.

Cressman: Any portion of a club or groups budget that is funneling to the external group is up for debate.

Kong: With regards to student fees & funneling: how is AMS going to ensure that budget isn't going to go into "funneling"? I do not see an audit system in place.

Truong: There is an auditing committee to make sure that money is being used

Steenkamp: As far as exceptions go, since fees are opt-outable I say if there is a student benefit this option should remain on the opt-out

Komlodi: What exactly does United way do to enhance student life? How do you know it enhances student life, not just more specifically one person?

Truong: United Way offers counselling programs and they offer these in the summer when other groups are not available.

Gustas: If there is a student fee it should go back to the students. If it's money going just to an organization, this shouldn't be an option. I agree with United Way exception: but how do others get exceptions or not? Are they coming up with a certain breakdown and write up as to who will get exceptions?

Truong: Right now we are just trying to decode if there should be exceptions and then we will decide who gets it.

Reed: What are some of the organizations that would specifically fall under this?

Cressman: We mostly just talked on a level of principle. But I imagine that more will come to the AMS meetings in order to talk about them. Any criteria that is established must be consistent for all groups.

MacPherson: When we do AMS voting, groups have to reapply for funding. If a group falls into this category and isn't scheduled to be on the ballot that year, a procedure would be made for evaluating them that year.

Reed: I don't really see the point of this blanket banning of charitable donations. We have choices as students as to what gets put in our opt-out. We can opt out regardless – it's in the referendum and we have that agency. There are great charities that are getting money from Queen's – Loving Spoonful for the community, women's shelters, etc. Why are we becoming so self-centered about what only benefits us and not looking at what benefits the community too?

Truong: The points were more about enhancing the life of students if it is to be called a "student fee". If some charities are on student fees and others not, where is the line between what can and can't be opted in or out?

Cressman: With regards to Taylor's point, I think that it would be grandfathered out, once the group is up for the tri annual group they would not be able to put their group on the referendum. As to Johnathon's concern I think that it is a very valid concern – thank you.

Truong: If you are passionate about the issue, you should come to AMS assembly, Oct 30th – it would be great to have someone speaking on the other side.

MacPherson: With the grandfathering process, is there a way to come up with a compromise for which charities are getting left on the ballot based on budget? These groups do awesome things outside campus, and also give students here a role in giving back. Eg. Camp Outlook affects Queen's students AND community.

Beard: I don't think organizations like Camp Outlook would be in consideration for this. Just external charities, like Free the Children (with chapters) can't just get the money and give it to charity; it must benefit students. Things that are directly related to the Queen's students are not up for debate to my understanding.

Cressman: If they are using the funds to create fundraisers and then donate the money it's fine. Assembly idea: instead of donating with a "click" they know nothing about, students could go to organization event and donating with their "wallet" instead of forgetting to opt-out. With regards to referendum, AMS ratifies their votes. Students have agency, but student reps vote on assembly "yay" or "nay" for what's placed on ballot.

Reed: Could you speak to the motivation of this? Where do we draw the line as to where charities can just jump on the bandwagon? What is the motivation for drawing the line now as opposed to years ago? Also, where do you find the AMS minutes?

Cressman: We will touch-base after the meeting.

Wiercigroch: I know that they ask questions about these on applications. Would I have to check that off if I chose to opt out?

Truong: To my knowledge it wouldn't affect you.

b. Changes in Senator's Term Length

Wu: I just wanted to go over why I think the senator position should be changed from a 1 year position to a 2 year position. As to why I think it should change is that I feel that there is more time to settle into the position. There is only 8 meetings per year. It allows for the opportunity to apply for other committees which you can't really do if you don't know about senate. Most other faculties as it as most have a 1 ½ or 2 year position. The fact that I'm not sure if it will deter people, as I was the only one who ran for a ONE year position, so I want to see if anyone has comments or questions.

Komlodi: The only people that I can see people running are 1 and 2 year. I knew people who did great job on senate not being on two-year position. It may limit options for people who want to run.

Beard: You can run in third year because you represent coned and consecutive students. If it was not fulfilled in year before, you can technically run beginning of fourth year.

Wu: If you do your second year as ESS and you miss a lot of meetings (more than 2-3) that would be a problem.

Truong: There is an off chance that if a person is doing a bad job they still have the position for 2 years.

Kong: On behalf of Exec, we endorse the 2-year position. We should follow suit with other faculties, especially because we're advocating for ESS and Con-Ed. This person has full voting power, important for student voice. Great that we have student voices at academic level. If you're unable to fulfil positions, as within council position, there are methods of removal and impeachment, because this position is voted for and students have a voice. Resignation may occur if someone realizes they can't fulfil role. They have to run four semesters, so this does limit to Con-Ed students, as consecutive can't run for this.

Tsang: If you ran in third year would it be third year and fourth year?

Wiercigroch: It seems like a good idea. In the second year what would the direct benefits to Con-Ed students? More room to advocate for us?

Wu: I think in terms of having someone in the 2 year position, they will have more information on topics and it becomes easier to advocate for your faculty.

Gardhouse: If this were to get passed, if Danyi were to run again would she be able to run for 3 years?

Wu: I don't intend to run again.

Bukiejko: From what I understand, would it be easier to have someone in training that would be able to shadow so that when they get in they would already feel comfortable? Like an intern?

Stewart: This would make you more comfortable for sure. But your life does change in between the first and second year of the position, didn't realize if things would be difficult, but it makes it difficult if people have to keep resigning. I would not feel comfortable signing up for something for two years, not knowing what will happen in your personal life. Senator may be a difficult position once you actually get into it.

Gustas: Possibly have an intern may have problems: people may be swayed to vote for intern, who already had one year under their belt.

Wu: Even before I was elected I still did attend meetings as a visitor, it is hard to wrap your head around the formalities of the meetings. A lot of the faculties have people the senator(s) can consult with – but there is only one of us in Con-Ed.

Cressman: Caucus talked about a possibility of having a junior and senior senator, we could have someone as an exeficio (no vote), more legitimate way of having two voices for our faculty and B.Ed students. We're not sure if this can happen, but that's another option so if we decide to do junior and senior senator, junior would move into senior's position.

Reed: There's always going to be cons with decisions we make, but I want to state that other faculties have a few senators, and we should ask them how they dealt with it instead of trying to shut it down with perceived 'cons'.

MacPherson: I think that having a junior and senior would really help, you do have someone that could temporarily fill the position if someone steps down.

Kong: How is the composition of the senate determined? They reduced numbers, but they seem unequal amongst faculties.

Ramsay: Some faculties are broken down into further sections than it seems.

Wu: Is it every year or every 2 years that it is looked at to see if communities need more or less people? Even when they have a proposal to make changes, it has not been passed, but I will speak to him about why. Thank you for the opinions, basically I will follow up on having a second senator, but I don't know how feasible this is. With a vote of confidence I will look into that.

22. Adjournment 7:45pm