



THE B.Ed SPREAD



THIS ISSUE:

PAGE ONE:

- Con-Ed Camp
- Life in B.Ed Year

PAGE TWO:

- Five Random Questions With...
- 10 Reasons Why...

PAGE THREE:

- Acs. Attack
- A World Without Words

PAGE FOUR:

- Conference Corner

PAGE FIVE:

- Con-Ed Men to Victory and Beyond
- Music Note
- What to do With a Pumpkin After Halloween

PAGE SIX:

- Ghetto Gossip
- We Love the Truth

PAGE SEVEN:

- Why I Love Con-Ed Contest Winner
- Games Corner!

PAGE EIGHT:

- Calendar



Capture the Faculty

On Saturday, October 23, around 30 Con-Eddies participated in Capture the Faculty, a campus-wide, all-faculty game of Capture the Flag. While PHE-KIN may have won the game, Con-Ed showed no shortage of spirit! A huge thank you to Dana Jones for organizing the team! We hope to see you there next year!

Photo: Lucy Vorobej

Minute To Win It: Con-Ed Edition

Laura Sullivan

CESA VP Internal

6lms6@queensu.ca

The following mission was proposed to all of Con-Ed by APPELLES...

Mission: Have an incredible time at Con-Ed Camp 2010. Failure to complete this task in 2 days may result in elimination...from the program...kidding!

Con-Ed Camp 2010 was a huge success! At 9:00 am, 53 excited and somewhat tired (due to the Pre-Camp Social the night before) Con-Eddies boarded the bus to Arden, Ontario en route to Camp Kennebec and the best weekend of life. After a quick stop at Timmy's, the group arrived, eager to start the weekend retreat!

We all settled into our cabins and began the day with a delicious lunch! Mmmm! The group began an intense competition, teams working their way through a series of silly challenges: Face the Cookie, Bottoms Up, Nose Dive, Candy Elevator, Noodling Around, Suck it Up and Junk in the Trunk. "The Dashing Stashes" came out victorious, but all teams did a great job!

The rest of the weekend involved circle wrestling, tubing, water skiing, wake boarding, rocking climbing, high ropes, zip-lining, canoeing, movie-viewing, great food, and a bonfire with outstanding musical entertainment. Friendships were formed, laughter was shared, and memories were made!

Thanks so much to Anna, Théa, Ben, Nick, Alex, Laura, Emily and all of you who attended! I hope you had as much fun as I did!

NEXT ISSUE:

- Acs Attack
- Five Random Questions With...

And SO MUCH MORE!

COMING OUT JANUARY 12

Want to be a part of The B.Ed Spread?

If you'd like to write an article, submit pictures, write a column, or take pictures at our next event, please don't hesitate to email us at thebedspread@gmail.com. Submissions for the November issue are due Wednesday, October 27!

Editors:

Nicole Gouveia
Laura Skellet

Life in B.Ed Year

Jacqueline Mirtic, Representative to TELC, 6jcm@queensu.ca

This is coming to you from the staff room at Earl Haig Secondary School in Toronto! It is my third last day of practicum here, finishing off a month of living away from Kingston and learning the ins and outs of the Toronto District School Board. I thought I'd write an article on my perspective of 5th year practicums and life post undergrad.

You may be unaware, but in 5th year you are put in groups with other "Teacher Candidates" (that's what they call us!) who go out to the schools. You are not alone in a placement the way you usually are in your placements in undergrad. There are 8 of us from Queen's doing our placements at my school, and we meet once a week to discuss our experiences. It seems like we never have the same experience. No matter what school or board you are at, you will have a unique learning experience, whether you're learning what TO do when you teach, or what NOT to do. It is up to you to fit yourself into the school and bring out your talents and creative personality. You must make sure to follow your Associate Teacher's lead and not step on any toes. It is a difficult balance to find. At first, I found myself not understanding the way the school runs and I disliked certain things my teacher does, but I gave it time, and now I am much more comfortable in the school. I also have a better understanding of why things are the way they are. Be sure to give your host school a chance!

Earl Haig is an unsemestered school, with a 4 day cycle. There are only 2 days of different classes (Day 1 and 2), but Day 3 and 4 have swapped afternoon classes. They change the daily period schedule depending on whether they have assemblies,

Please see **B.Ed Year** on page 4





YOUR *Vote.*
YOUR **AMS.**
FALL REFERENDUM
November
9 and 10
 Check your webmail
 Vote online

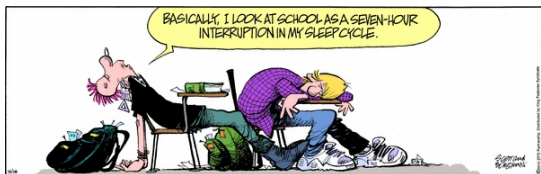



The Alma Mater Society **AMS**

10 Reasons Why Being in First Year Con-Ed is Legendary

Dana Jones, 9dwj@queensu.ca
Mike Till, 9mat6@queensu.ca
2014 Year Representatives

1. Those five days of mind-blowing, fist-pumping awesome, known as Frosh Week.
2. Hearing about students in other faculties who actually skipped some of their frosh events, and wondering why any person in their right mind would do such a thing.
3. Teaches who love you.
4. Story time with LeRoy.
5. Being tall, smart, and good looking.
6. Getting to meet 100 or more people who are just as awesome (and slightly insane) as you are.
7. Memorizing more cheers than you thought your brain was capable of (including the NFA ones).
8. Challenging other Con-Eddies to shake their booties, especially in absurd locations, and being more than willing to shake yours when they inevitably challenge you back.
9. The double-coloured pom-poms. (All the way across the tam! What does this mean?)
10. Having great jobs, and summers off!



Five Random Questions With... LAURA SULLIVAN

Tim Gallagher
8tg7@queensu.ca

Yo it's your main bro, Tim "Oh yaa" Gallagher here with another sparkling rendition of Five Random Questions with the one, the only, CESA VP (Internal) Laura Sullivan. Recently, I had a steak and seafood dinner with Laura and we discussed matters vital to the survival of the human race.

1. *How much work actually goes into the planning of Con-Ed Camp?*

The majority of the planning for Con-Ed Camp takes place during the summer. I researched the location and visited Camp Kennebec before selected it. Creating the theme and activities was probably the most challenging part- I wanted to give people the chance to be silly and laugh at themselves, hopefully breaking down any nerves or inhibitions about meeting new people! Communication, a daily schedule and advertising were also part of my job. Planning Con-Ed Camp really didn't feel like work- for me, planning was as much fun as attending!

The majority of deciding to go takes place during the last 12 hours. Shayne...Me...

2. *How hurt were all those fine looking Con-Eddies after those two mad rounds of Circle Wrestling?*

After the courageous and slightly dumb idea of circle wrestling in the dark, the injury count came to 1 sprained ankle and 1 broken toe! Not bad!? These people were troopers and I think they would agree that the newfound passion for the sport known as Con-Ed Circle Wrestling outweighs these medical concerns by a mile!

Don't worry, I'm fine.

3. *As a frosh entering Con-Ed did you have the intent to get involved with council and some day become a member of CESA Exec?*

After Frosh Week in first year I knew I wanted to be as involved as possible in Con-Ed ! I don't think I really started thinking about CESA Exec until second or third year but I jumped into athletics and events from the beginning.

I think I speak for everyone when I say we're glad you did.

4. *How did I, Tim "Oh yaa" Gallagher, inspire you to run for CESA Exec?*

I remember being at Vic Hall Steps cheering on the teaches and welcoming Frosh '13....in the middle of the nervous first years surrounded by screaming teaches in togas, I spotted a **HANDSOME** young man absolutely loving it! He wore not a look of uneasiness, confusion or judgment, but one of pure happiness. I was once again assured that Con-Ed is full of incredible people and that I wanted to do my part in making their time at Queen's as memorable as possible. Tim Gallagher, my inspiration!

Laura actually didn't Capitalize, Bold, Underline or Italicize "handsome." I was just taking some artistic license.

5. *Describe the perfect ensemble for a blustery day around the Queen's campus and Kingston community.*

Layers- Con-Ed t-shirt (can be interchanged with Con-Ed Camp, Bewic, "Yah We Won" t-shirts), Con-Ed sweater, Con-Ed jacket.

Personally, I'm looking forward to an "Oh yaa we won" t-shirt. Well there it is another edition in the bag. I hope to see you all reading the next B.Ed Spread, where I will be having dinner and a movie with the man, the legend, SCOTT JAY.

Acs. Attack!

Alex Love - 7arl3@queensu.ca, Suzie Ingram - 8seil@queensu.ca
Academic Affairs Commissioners

*Dear Academic Affairs Commissioners,
I'm freaking out about exams. I always did well in high school but the transition to university has been tough. Are university exams different? How would you suggest I study?
Sincerely,
A Cramming Con-Eddie*

Dear C.C.,
It's natural to feel anxious about exams, even upper years do. We like to say: "relax yourself, pace yourself and know yourself". Even though you may be nervous, taking the time to relax, work out, or take a breather is very important. Take scheduled study breaks when you are feeling overwhelmed. This leads to the second point: pace yourself. Don't try and cram the night before. It might have worked in high school but you will feel less stressed and fare better if you study throughout the exam period and go to bed early the night before your exam. Lastly "know yourself". We can't tell you how you study best. Take midterms and past assignments for ideas as to what your exam will be like. Talk to upper years, look at Exam Bank: <http://db.library.queensu.ca/exambank/>, and study the way you know will work for you. Best of luck!
Cheers!

A. Love and Suzie Q.
P.S. FROSH!!!! If you are in PSYC 100 watch out for a PSYC 100 study group hook up event coming in November! Meet other students looking for study groups and talk to upper years who have taken the course before!

*Dear Alex and Suzie,
The time of year has come for my papers to be due and I am stressed. This is my first round of papers and I am looking for some advice on how to improve my work and do well. I am unsure how university essays are marked
Sincerely,
Essay Equalizer*

Dear E. E.,
Essays and papers can seem really daunting when you're figuring out the requirements and crafting a solid thesis and argument. My first suggestion is:

1) Do not be afraid to set up a meeting with your professor or TA. When you meet, discuss possible topics and make sure you are going in the right direction. It is best to bring some work you have started to get them to look it over. They are really friendly and are more than willing to help you.

2) Book a writing center appointment. You can do this:
In Person at the Writing Centre, on the main floor in Stauffer Library at the back
By E-mail writing@queensu.ca
Phone 613-533-6315
They will not proof read your assignment but they can help you brainstorm possible topics and help make sure your essay follows the proper formatting. They can also help ensure that you have a strong thesis statement and supporting arguments.
Good luck with your paper Essay Equalizer!
Academically yours,
A Love and Suzie Q

A World Without Words

Isabella Bei, 7ib2@queensu.ca
Community Affairs Commissioner

For many Queen's students, being able to read is something we do not consciously think about. It can even be something we do not even realize we are doing. It has been proven that the average literate adult is unable to look at words without reading them. (I know you're trying it.) So for many of us, reading comes as naturally as sleeping and breathing.

Now imagine your world without words. How would being unable to read change our lives? Would we still be at Queen's? Could we read the morning paper? Could we have Facebook? Could we follow road signs? Could we pick out our favourite flavour of chips at the grocery store? Clearly, a world without words would be one that lacks the ease and opportunity we each enjoy today.

Frontier College is a national organization that strives to combat the disadvantages of illiteracy. In 1899, Alfred Fitzpatrick started Frontier College with the belief that literacy was a human right. His work began with a team of Labourer-Teachers who were sent to work alongside railway workers and miners by day and teach them to read by night. Today this practice continues, while the tutors have now expanded to volunteer extensively within various communities in Canada. As such, Frontier College has made its presence known in the Kingston and Queen's communities! The Queen's chapter of Frontier College is working in several schools in the Limestone District School Board in programs such as "Read for Fun" and After-School Homework Club.

When trying to pick a charity to feature for this month's B.Ed Spread, I found it hard to narrow it down to one specific cause. I was also worried about making one cause seem greater than another. However, I was able to come to the conclusion that as future teachers we can hopefully agree that education is a hugely powerful tool. The reason I value programs, such Frontier College's literacy programs, is my belief that education may be the answer to many of society's qualms. More specifically, education is something that allows children to gain equal access or opportunity- and hopefully give them the means to transcend their situation. In this way, education, knowledge and literacy can be amazing tools in the empowerment of disempowered lives.

For more information about Frontier College or about volunteering, visit http://www.frontiercollege.ca/english_literacy.html

The B.Ed Spread wishes you
Best of Luck on Exams!



B.Ed Year continued from pg 1

DEAR (Drop Everything And Read), homeroom, or simply if it's a Wednesday. Wednesday mornings there are staff meetings and the kids start at 10:15am as opposed to the usual 8:50am, and all the periods are made shorter how unfair is that?! This type of scheduling is unlike anything I've ever seen, and is entirely confusing. Rather than the usual 3 classes a semestered high school teacher would have, the teachers here have to worry about 6 classes at any given time, meaning they have twice as many students to keep track of. The school is enormous: 3 floors, 2200 students, a killer Arts program including Music, Drama, Screen Arts, Dance, and Visual Art, and what feels like as many clubs and events as Queen's has. The majority of the kids are strong academically, well-behaved, involved, and are headed to great Universities, Queen's included. Keep in mind that my experience is slightly biased. I'm at one of the best schools in Toronto, placed in the northern, nicer end of the city. Other B.Ed students will have completely different experiences, especially in a board as diverse as Toronto, with crime and behavioral challenges being common issues.

One thing you may not know is that at the end of 4th year, you have to list the top 4 boards you would like to be placed at for 5th year, and then hope for the best. I put Toronto as my 3rd choice and that's what I got. Many people are not placed in Kingston or in a board where they can live in their family home. Therefore, teacher candidates have to stay with friends or arrange other accommodation for the months they're away, and pay rent for 2 places. As it is, those of us away are still paying rent in Kingston, even though we're not there for over 3 months of the year. It's a pain for sure, but that's just how it is.

5th year life is certainly interesting and very different from undergrad. I no longer feel a part of undergrad it's weird walking around campus and being a higher level even than the 4th years you'll see what I mean when you get here! I've gotten used to it though. They really try to make us professionals at this stage of the game, as opposed to students. We started class early, on September 1 (do you know how much it sucks to go to school during Frosh Week?!), and we had class for a month, and then had practicum for all of October. We're only back on campus for 3 weeks in November, and then back on prac for another 4 weeks right up to the Christmas Break. It's definitely a strange schedule to get used to, especially if you're traveling back and forth for your prac, but it is nice to get a change of pace. In January we have 6 weeks of class at Queen's, followed by another 4 weeks of prac mid-February, and then an Alternate Practicum in March, and back to Queen's in April. The "Alt Prac" can be anywhere, not in a school setting, as long as it is related to your "Focus course," a class you will choose when you get to 5th year. Some examples of the Focus courses are Special Education, Outdoor Education, Teaching Abroad, At-Risk Youth, etc. Many people go abroad or out of province I myself am hoping to go out West for the month! With all this time away however, spent on a total of 4 placements, it means there is a lot of class time and a lot of work crammed into the few weeks at a time we are actually at Queen's. It is manageable though, especially for those of us in Con-Ed, because initially a lot of the material is common knowledge to us; a repeat of what we've already learned.

Overall, I am very grateful to feel ahead of the game for having been in Con-Ed. Be proud of yourselves! 5th year is a scary thought for sure, especially because you are actually teaching the majority of the time, not just observing, but imagine being someone who applied Consecutively to Education and has never been in a classroom before. We are very lucky to have the experience we do, and by the time you hit 5th year, you'll be ready for it.

Please let me know if you have any questions about the practicums or 5th year life! My e-mail is 6jcm@queensu.ca. I am still on CESA this year as the Representative to TELC, and I do dearly miss Con-Ed, so I'd love to hear from you! Good luck with your placements this year if you are in 1st, 2nd, or 3rd year and 4th years enjoy your year off while you can. :P

Conference Corner

Holly Jepson, 6hj2@queensu.ca
Conference Communications

Hey Con-Ed!

I just wanted to bring you all up to date on the who's who and what's what of the Queen's Conference on Education 2011. First of all, you may be asking, Holly, what is the Queen's Conference on Education? Well, the Queen's Conference on Education (if you hear anyone say "QCE" that's what they're talking about) is a weekend conference held annually in January. This year it will be January 14-16, 2011. It's a weekend where people who are interested in the field of education (that's you Con-Ed) can come and hear key note speakers, participate in workshops and meet other people who are interested in education as well! It's a lot of fun and this year everything will be based around the theme "a day in the life of a teacher". Registration opens November 15th, and you can find registration forms, as well as workshop descriptions on our website at www.queensconferenceoneducation.com.

The conference is run by 5 excited upper year Con-Ed students who have been working hard since last April to make the conference the best it can be! Our executive is made up of a conference chair: Jennifer Moore, conference finance: Vanessa Powell-Cavell, conference promotions: Laura Hughes, conference logistics: Jennifer Parker, and conference communications: Holly Jepson. Visit our website to find out more about us, and if you have any questions feel free to get in touch!

To kick off our registration the QCE execs are hosting a Prom Night at Alfie's on Saturday, November 13th. As well, if you love to laugh, then we have another event for you! There will be a comedy show at Time to Laugh downtown Kingston on Saturday, November 27th for you to come out to! Tickets for both events are available through the Tricolour Outlet.

We hope to see you at conference and conference affiliated events!

Corrections:

Despite our best efforts, there were some errors in the last issue. We incorrectly spelled Philip Lloyd's name with two "l"s and his e-mail is 8pal@queensu.ca. Sorry Philip!

What to do with a Pumpkin After Halloween



Tiffany Kwong, 8tk3@queensu.ca
Deborah Trefflin, 8dct@queensu.ca

1. Pumpkin Smash! After Halloween, get together with your friends and come up with ingenious ways to smash your pumpkins! (*Ed. Note: Please clean up your smashed pumpkins!*)
2. Name it and keep it as a pet. When mould starts to grow, sell it to a Bio student... they can use it for experiments. :P
3. Use it to make a scarecrow and display it in Vic Park.
4. Feed it to the Kingston squirrels. A tasty treat for your crazy furry friends!
5. Make a pumpkin pie! Check this out: <http://www.pickyourown.org/pumpkinpie.php> ...how to make homemade pumpkin pie with real pumpkins! Yum!

A Music Note



By Your Music Representative

Madelaine Crawford, 8mvc@queensu.ca

The School of Music had their first concert of the year on Friday, October 15th. The successful "Showcase" concert featured all of the music ensembles at Queen's. There were a lot of tall, smart and good looking Con-Eddies in the performance singing and playing their hearts out in Symphony Orchestra, Jazz Ensemble, and Choral and Wind Ensembles. Thanks to everyone who came out to support your fellow Con-Eddies. Stay tuned for more concerts this month. All concerts are in Grant Hall at 7:30pm and cost \$5 for students. Tickets can be purchased at the doors.

Jazz Concert - November 22

Choral Concert - November 23

Wind Concert - November 25

Symphony Orchestra Concert - November 26

Con-Ed Men to Victory and Beyond!

Scott Jay, 8srfj@queensu.ca, BEWS Athletic Stick

Con-Ed is the most athletic faculty on campus but basketball has always been a weak point. Athletic Stick Scott Jay has been committed to turning the franchise around since his arrival in 2008. Since then, the basketball team had gone from bad to worse. We had a single win early in the fall of 2008 due mainly to the heroism of Suhail (Con-Ed'09) who sank two free throws with time expired to win by one point, followed by over thirty straight losses. The team had struggled to field an experienced starting line-up and sometimes couldn't put together a full roster. The fall 2009 and winter 2010 seasons saw renewed interest in the team; however results did not follow despite a few close games, including a tight one against the eventual runner-ups. A strong recruiting season and a demanding off-season training regiment during the summer of 2010 brought together a team that had promise. Unfortunately the team struggled to find its rhythm in the first three games and lost to tough opponents by about 15 points per game. That week the players reflected on the efforts of the past wasted seasons and agreed that now was time for change - a shift in attitudes towards Con-Ed basketball. What we saw on the court was a thing of beauty. As usual the team was down early, but the opposition wasn't respecting the shot, so sharpshooter Brett Walsh went nuts finishing 5/8 from downtown with several clutch threes. "They were giving me like 7, 8 feet separation so I just pulled up and knocked them down. I missed my third one and thought my luck had run out but my second half was just as good," explained the scoring leader. After being down 16-10 in the second half the squad relied on some strong defensive rebounds and possession offence to regain and hold on to the lead, capped off by a pretty no-look pass and score from Brett to third year veteran Eric Donatelli. The team held on with some frantic defense in the final seconds to secure the win. The jubilation that followed was quite the spectacle. It wasn't a mad rush like the team had made the Final Four, it was a silent realization that everything the team had been working for over four seasons finally paid dividends. Forward Scott Jay was overcome with emotion when the final whistle blew. "I've been waiting so long and working so hard to get this win, it's been a weight on my shoulders since I was 17, and now it feels like promise, like there is more to come, and I've got that hunger for more victories that I haven't felt before. I'm just so proud of the guys for coming up big and being there for each other on the path to getting this team back to respectability where we deserve to be," said a teary eyed captain. There are four more games left on the schedule and the team will take them one at a time, and see if they can make winning the expectation, not the dream.

In equally important news, the basketball victory was preceded by a Con-Ed football triumph against Art Sci. No current students remember the last time Con-Ed won a game. The team tied their last match and was looking forward to improving on their effort. Captain Scott Jay had drawn up a few plays earlier in the day that he hoped would expose the opposition's weaknesses. After kick-off, Con-Ed dominated the play. Smart quarterbacking from rookie sensation Jamie Antonello got Con-Ed its first touchdown of the season followed by a pick six from recruit Jake Ferguson. Con-Ed's defense forced a couple more three and outs and fourth year veteran Ben Cornish catch the game's third touchdown. The second half saw Brett Walsh make the switch to quarterback who led an impressive drive capped off by Scott Jay's 5 yard touchdown reception and Tim Gallagher's conversion. Tim contemplated retirement after the match to end his career on a high note. The game finished 27-0, Con-Ed's second consecutive shutout to joyous celebration from the players. Snapper Tim Gallagher was quoted proclaiming, "We finally fucking won!" after the match and began to fist pump. Standout Brett Walsh suggested that October 25th should be made a faculty wide holiday celebrating the momentous achievements of the Con-Ed men. He was met with no disagreements and resounding approval.



Ghetto Gossip

Nicole Gouveia's friend, Marie-Danielle Smith, a journalism student at Carleton University wrote this article about the Kingston ghetto. Learn more about your neighbourhood and municipal relations!

Kingston City Council will form a committee in 2011 to deal with rowdy parties held by St. Lawrence College and Queen's University students.

Councillor Steve Garrison said that the committee, which will have representation from police, council, landowners, university/college staff and students, is arising out of "years and years of abusive behaviour by students towards the city and its residents."

He said that student partying homecoming weekend costs the city an estimated \$375,000 to police what is known as the 'Queen's ghetto.'

According to Garrison, the parties cause problems beyond taxpayer costs, including excessive noise, littering, vandalism, and failing property standards.

However, the councillor is not confident that the committee will accomplish anything. "To me, it seems like a bit of an election year ploy. Politicians are wanting to look like they're taking action."

He said that a similar committee made five years ago spent a lot of time talking and coming up with recommendations that never came to fruition. "In the end, we're no better off than we were."

Garrison, himself a Queen's graduate, believes that the university should take a tougher zero-tolerance stand on the issue, and that landlords should be held accountable for poor living conditions and failing to monitor their properties.

"We do have a few slumlords here in Kingston and I think we need to force them to clean up their act," he said.

Hilary Windrem, Municipal Affairs Commissioner for Queen's Alma Mater Society (AMS), said that while she understands the spirit behind this motion, AMS already sits on many committees that are making progress. "It doesn't pay tribute to what's already been done," she said.

The focus for AMS is on student safety, she said, when it comes to intoxication, housing, even the safety of balconies.

Provided that students don't break the law and don't contradict the Student Code of Conduct, said Windrem, it isn't her purview to be saying whether students should party or not.

She said that it isn't fair to be putting the problem squarely on the shoulders of Queen's and St. Lawrence. "This is a behaviour," she said. "It isn't just a student problem."

Nicole Gouveia is a second-year Queen's student who lives near the 'ghetto.' She hadn't heard about the proposed committee, but laments that many put all students in the same category.

She said that considering the student population at Queen's, the amount of students who party at homecoming is fairly low. "They paint that as the picture of the average Queen's student," she said. "It's kind of ridiculous."

Gouveia said that some students go out on homecoming specifically because the mounted police will be there. There is so much police presence, she says, that "people want to go out and see the police state."

As for the 'ghetto,' Queen's is trying to rename it the 'village,' says Gouveia. Though parties can be rowdy in the area, she says that since the vast majority is student populated, parties would only be disruptive to other students.

Councillor Garrison said students were "treating the residential neighbourhoods like they were their own personal garbage bins."

"It's student housing," said Gouveia. "It's going to be messy."

We Love the Truth

Noelyn Selvanayagam
8ns51@queensu.ca
Workshop Coordinator

Midterm season = procrastination central. One of the many ways I decided to procrastinate on a chilly, studying night was to Google my name. Of course, I don't expect there to be many "Noelyn Selvanayagam"s out there, but I thought, "Heck, why not check?" As I was typing in my name, I stopped at "Noel" to glance at what Google thought I was typing. I could not believe my eyes. It was "Noel Gallagher." Yes, that's right - a superhuman! A combination of Noelyn Selvanayagam + Tim Gallagher! Anything combined with Tim's essence would be super, yes? This is when I decided that I needed to write an article on my dearest partner in crime Tim.

Timothy Gallagher (aka T-Baby) was born on October 10th, 1991 in Lindsay, Ontario and raised in Whitby, Ontario and Los Angeles, California. If it wasn't for Con-Ed, Tim says, "I'd be a shell of the strapping young lad you all know and love." This dashing young man is someone we all have grown to love and care for, but why? Why do we love this "situation"?

- 1) His Laugh It can lighten up your world!
- 2) Loyalty I only met Tim through Frosh week this year and he's definitely a keeper in my books!
- 3) He's phine, phresh, and phierce duh!
- 4) He daggers kidding!

Con-Ed has always been and will always be full of love and with Tim on our side, we got extra love. Con-Ed loves the truth and the truth is T-Baby rocks all y'all socks.

In short, Tim, thank you for being amazing. Con-Ed loves you! That's what's up.

FoxTrot by Bill Amend [previous date](#) [next date](#)



Why I Love Con-Ed: Contest Submissions

Why Kathryn Budden loves Con-Ed...

Because in no other faculty could I feel comfortable leaving my wallet (by accident) in the ConEd office and come back later that day to find everything still in it (including cash). <3

Why Tim Gallagher loves Con-Ed...

Never having to say you're sorry.
Oh yaaaaaaa.
Con-Ed turns the wheels of history

WINNER OF THE WHY I LOVE CON-ED CONTEST
Alex Love!

Why Alex Love loves Con-Ed...

- 1) The only recorded case of someone being kicked out of con-ed was after a guy said "we aren't that awesome". The year was 1953.
- 2) As soon as you start con-ed frosh week you become 10 times more ridiculously good looking.
- 3) Con-ed spelt backwards is "De-noc". And that spelt backwards is "Awesome"
- 4) One time, I lost my wallet and keys, but it was okay cause I was in con-ed.
- 5) Con-ed invented freedom of speech. And hummus.

The B.Ed Spread Games Corner

This issue, we brought the games and comics back that you loved from last year. Let us know what you think, we'd love to hear your suggestions!

	1		6		7			4
	4	2						
8	7		3				6	
	8			7				2
			8	9	3			
	3			6				1
		8			6		4	5
						1	7	
4			9		8		6	

9			2		7	5		
		4						
	5				3	1		7
1	8							5
	2	5	9		8	3	1	
6							8	9
5		6	7				2	
						7		
		7	1		9			6

Daily SuDoku: Sun 31-Oct-2010 very hard

Money Tight? Low on Food?

AMS Food Centre

A service for all Queen's Students

Hours of Operation:
Monday 4:30-5:30
Thursday 4:30-5:30
Saturday 4:30-5:30


facebook.com/FoodCentre





Con-Ed Event Calendar

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

	1	2	3	4 COFFEE HOUSE Common Ground 8 pm - 11pm, \$2	5	6
7	8	9 YOUR <i>Vote.</i> YOUR AMS	10 FALL REFERENDUM Check your webmail. Vote online.	11 AMS ASSEMBLY McLaughlin Rm 7 pm - ?	12 FINDING NEMO Stirling Hall B 6pm-?, \$2	13 ALFIES PROM NIGHT Tickets @ Tricolour
14 CESA MEETING Dunning 11 7 pm - ?	15 QCE REGISTRATION OPENS!! ACADEMIC MEETING 7pm, Douglas 516	16	17	18 SWING DANCING WORKSHOP Check the weekly	19	20
21	22 TREE OF LIFE STARTS! MULTICULTURAL WORKSHOP \$2	23	24	25 AMS ASSEMBLY McLaughlin Rm 7 pm - ?	26	27 QCE Fundraiser Time to Laugh
28 CESA MEETING Dunning 11 7 pm - ?	29	30	 NOVEMBER			

DECEMBER			1	2 SNOWKER Ale Canteen \$5	3 LAST DAY OF FALL CLASSES!	4
5 PSYC 100 Study Connection Details TBA	6	7 CRUNCH BRUNCH JDUC, 9 pm+	8 FALL EXAMS START	9	10	11
12	13	14	15	16	17	18
19	20	21	22 FALL TERM ENDS	23	24	25
26	27	28	29	30	<i>Happy Holidays!</i>	