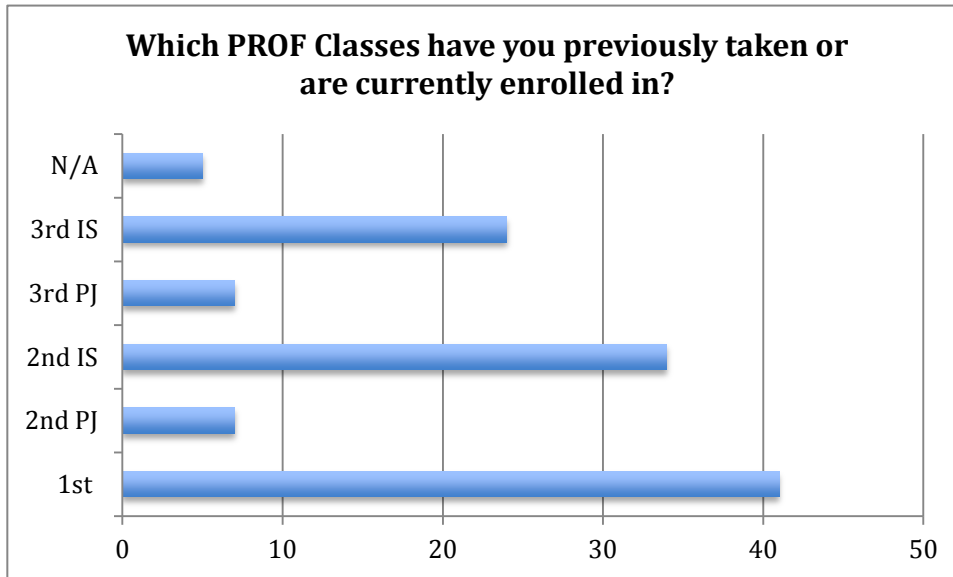


PROF Class and Academic Survey 2010/2011

Prepared by Alex Love and Suzie Ingram:
Academic Affairs Commissioners 2010/2011

Question 1) Which PROF Classes have you previously taken or are currently enrolled in?

Year	Count
1st	41
2 nd PJ	7
2 nd IS	34
3 rd PJ	7
3 rd IS	24
N/A	5



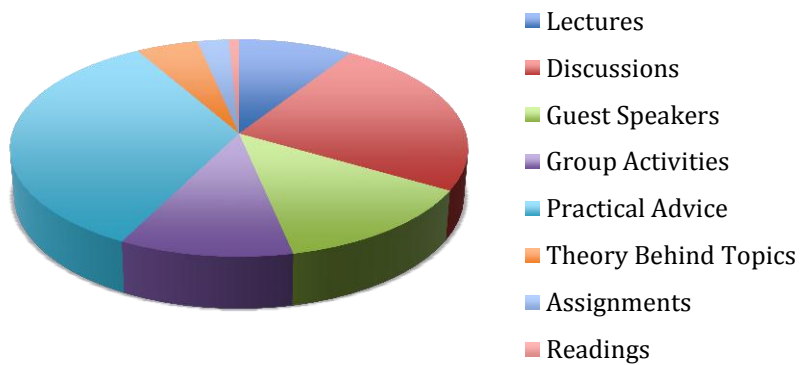
Comments: Obviously some individuals did not interpret the question correctly. Aim to make question more obvious next time.

Question 2) Please rate the following aspects of a PROF class in terms of importance to you

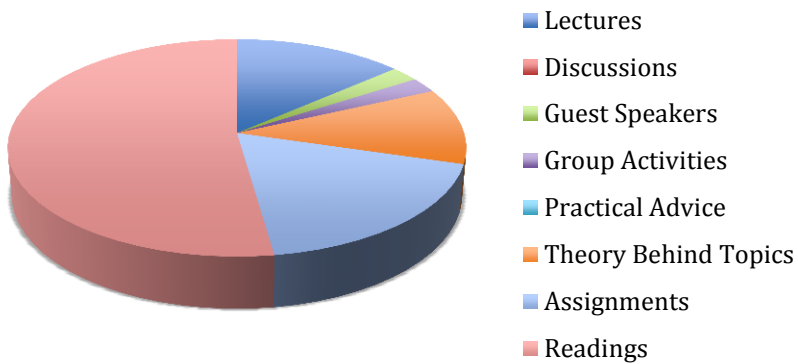
Please rate the following aspects of a PROF class in terms of importance to you

	Very Important	Important	Does not Matter	Not Important	Really Not important	N/A	Average
Lectures	11	28	7	10	6	1	3.396825397
Discussions	29	27	4	3	0	0	4.301587302
Guest Speakers	16	30	9	3	1	4	3.714285714
Group Activities	13	26	15	8	1	0	3.666666667
Practical Advice	41	19	2	1	0	0	4.587301587
Theory Behind Topics	6	30	17	5	5	0	3.428571429
Assignments	3	22	15	15	8	0	2.952380952
Readings	1	7	13	14	23	5	1.952380952

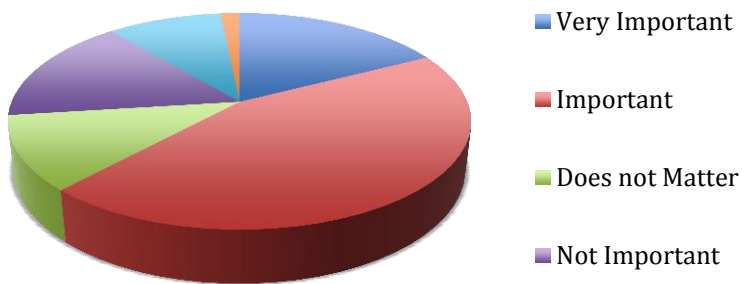
Ratings of Very Important



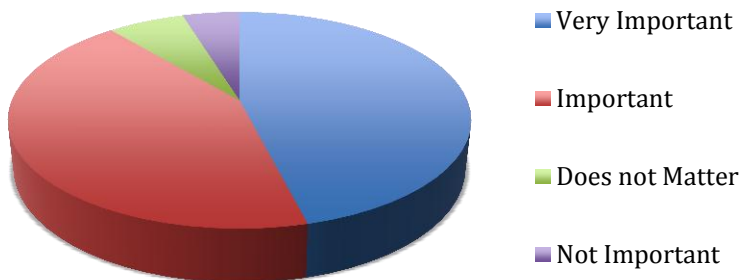
Ratings of Really Not important



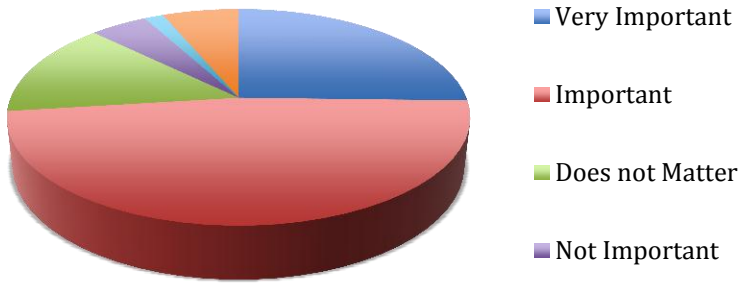
Lectures



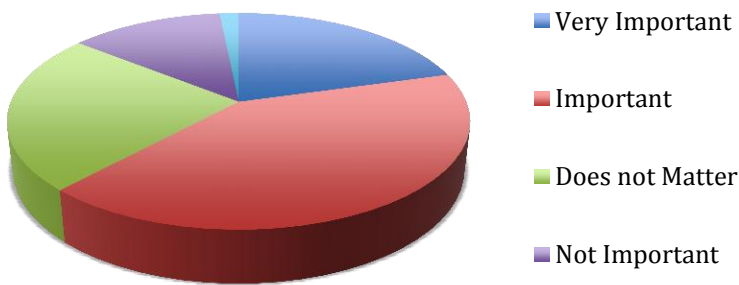
Discussions



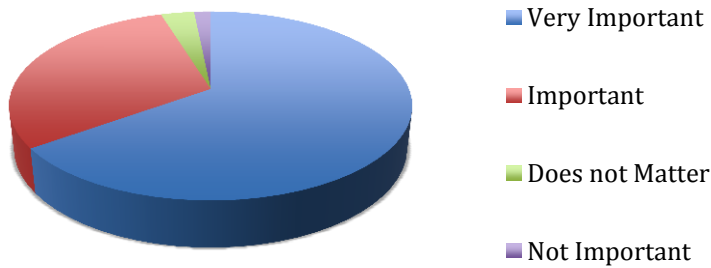
Guest Speakers



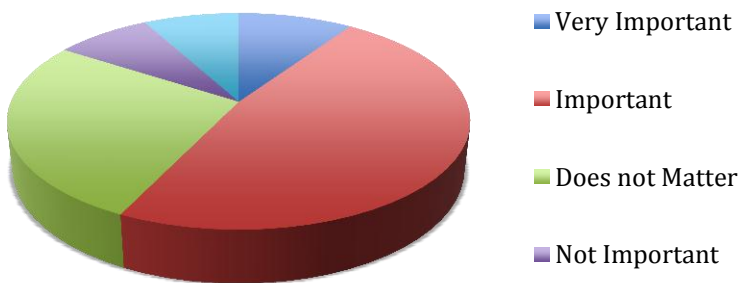
Group Activities

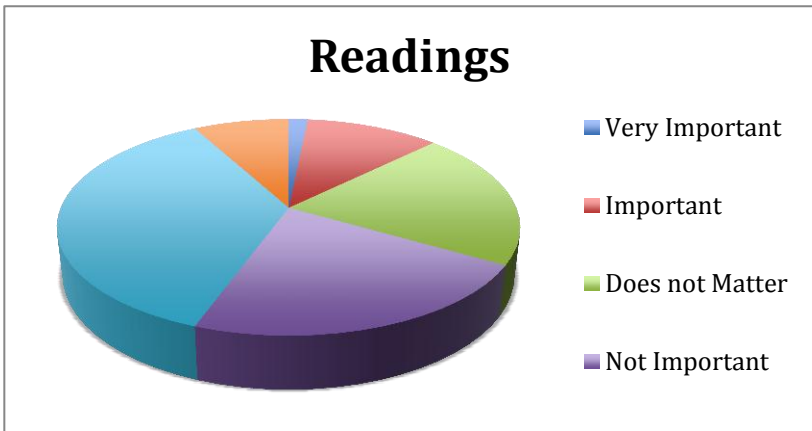
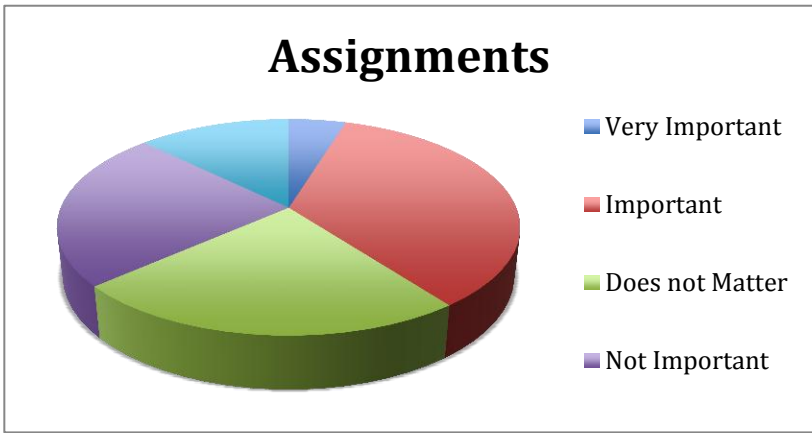


Practical Advice



Theory Behind Topics

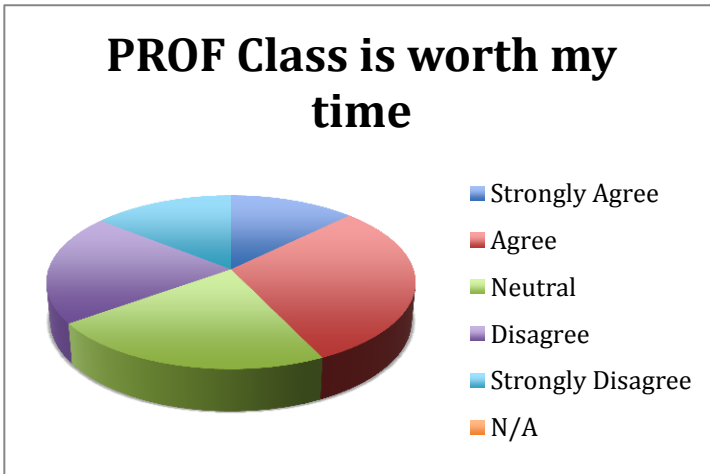
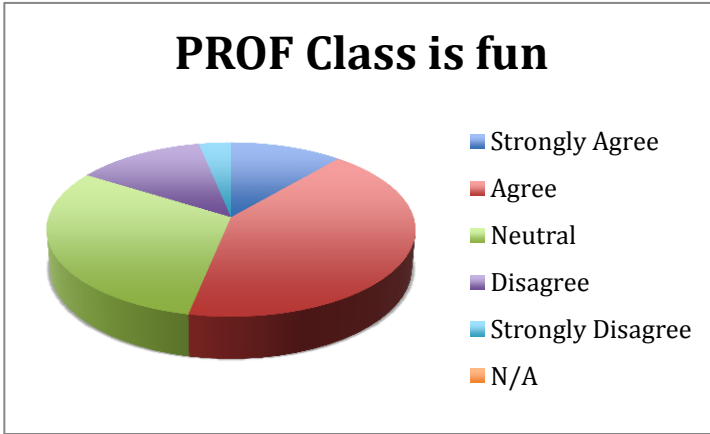




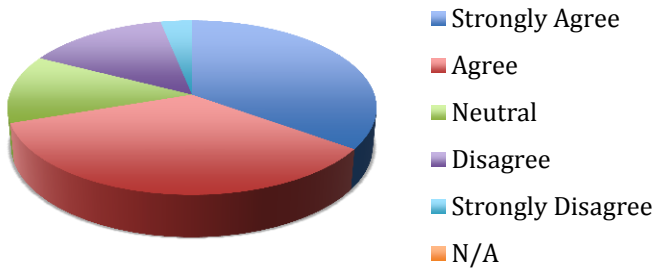
3) Rate how you would respond to the following responses

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	
PROF Class is fun	7	26	19	8	2	0	3.451612903
PROF Class is worth my time	8	19	14	13	9	0	3.063492063
I wish I got more out of PROF class	22	22	8	9	2	0	3.841269841
PRAC is more useful than PROF class	32	12	13	1	0	5	3.952380952
PROF Class stimulates my interest in teaching	7	24	21	5	6	0	3.333333333
I prefer PROF to be taught in lecture halls rather than in group tables	4	11	14	18	15	1	2.492063492
The assignments in PROF class are fair	10	39	9	3	2	0	3.825396825
There are too many assignments in PROF class	3	6	20	26	7	0	2.548387097
I prefer Pass/fail Evaluation over a percentage grade	30	21	5	6	1	0	4.158730159

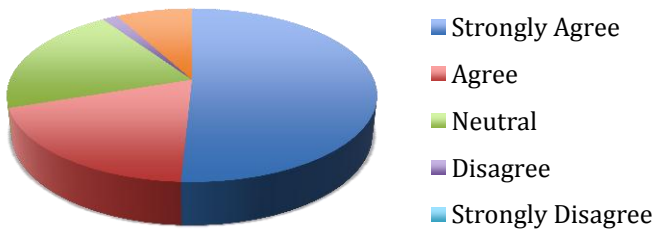
PROF prepares me well for PRAC	2	14	20	14	7	6	2.555555556
PROF should be more hours a week	1	5	9	26	22	0	2



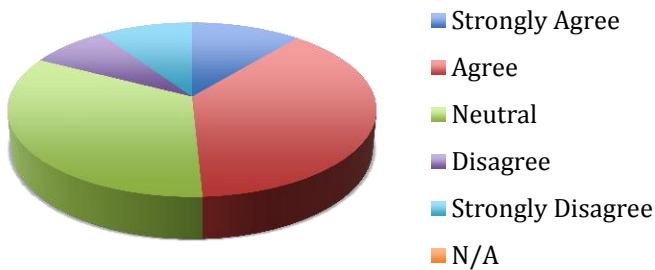
I wish I got more out of PROF class



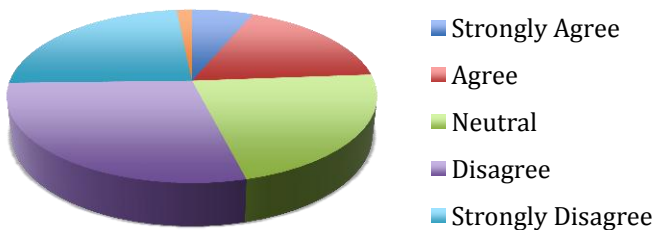
PRAC is more useful than PROF class



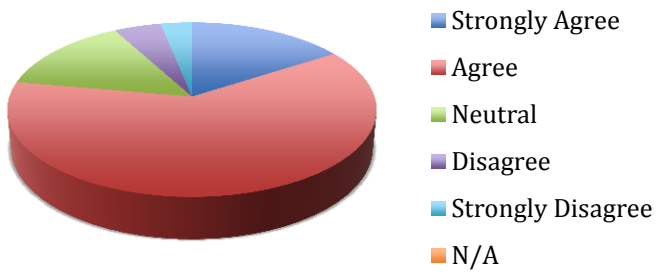
PROF Class stimulates my interest in teaching



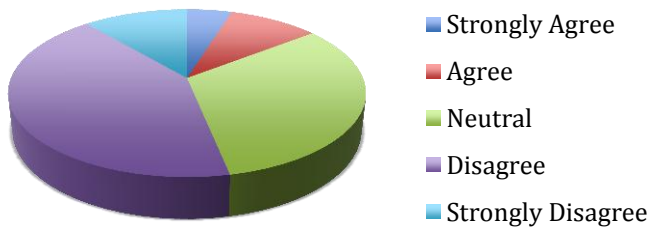
Lecture halls rather than in group tables



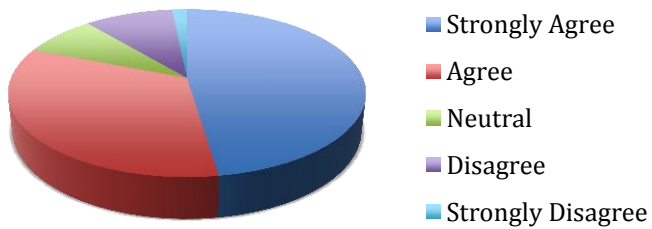
The assignments in PROF class are fair



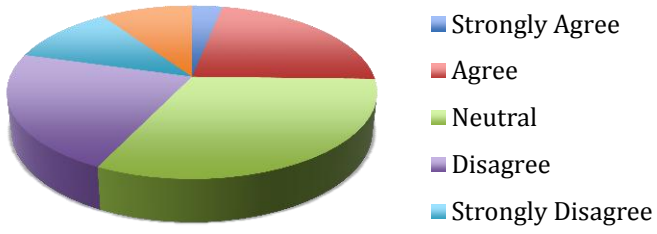
There are too many assignments in PROF class



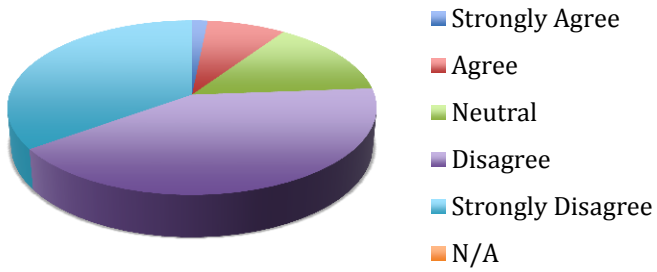
I prefer Pass/fail Evaluation over a percentage grade



PROF prepares me well for PRAC



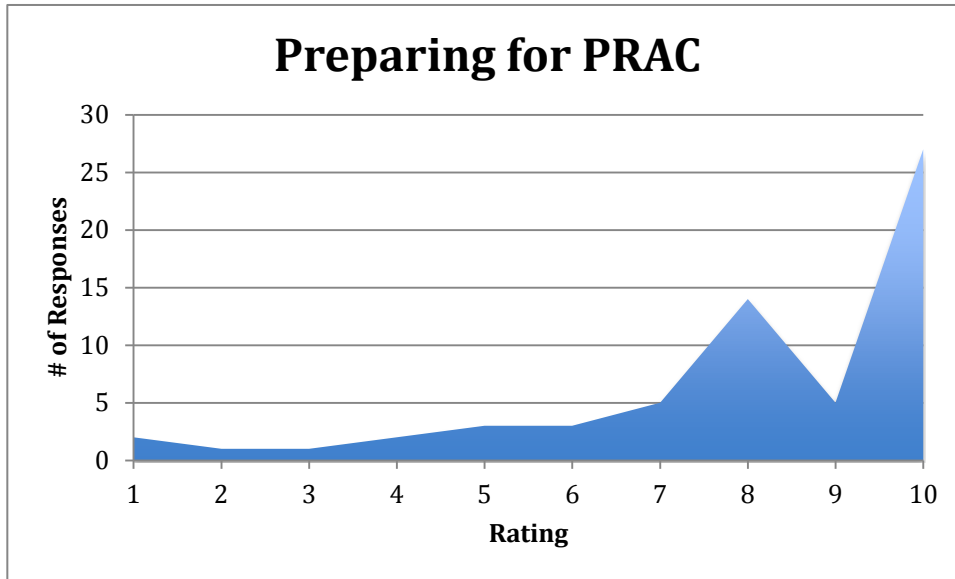
PROF should be more hours a week



Question 7) How would you feel about a "Preparing for PRAC" lecture during your year's PROF Class (or any year) to bridge the connection between PROF and PRAC and to have any questions answered about expectations (observations, lessons, IEP's etc.) (1 = Waste of Time, 10 = Great Idea!)

Rating	# of Responses
1	2
2	1
3	1
4	2
5	3
6	3
7	5
8	14
9	5
10	27

Average = 8.09



Question 8) Answer the following Questions

	Yes	No	Don't Know
I have read the Principal's Vision Statement	12	49	1
I have read the Academic Writing Team's report	6	54	1
I know what OUSA is	22	39	1
I know how the GPA Change over will effect my Arts and Science Courses	27	34	1
I know how the GPA Change over will effect my PROF/PRAC Courses	13	48	1
I feel well informed on the GPA Transition in general	9	51	2
I know who I can contact if I have questions about GPA's	19	42	1
I would like to attend a session how GPA's will effect me	39	18	5
I would like to receive an FAQ about how GPA's will effect me	52	7	3

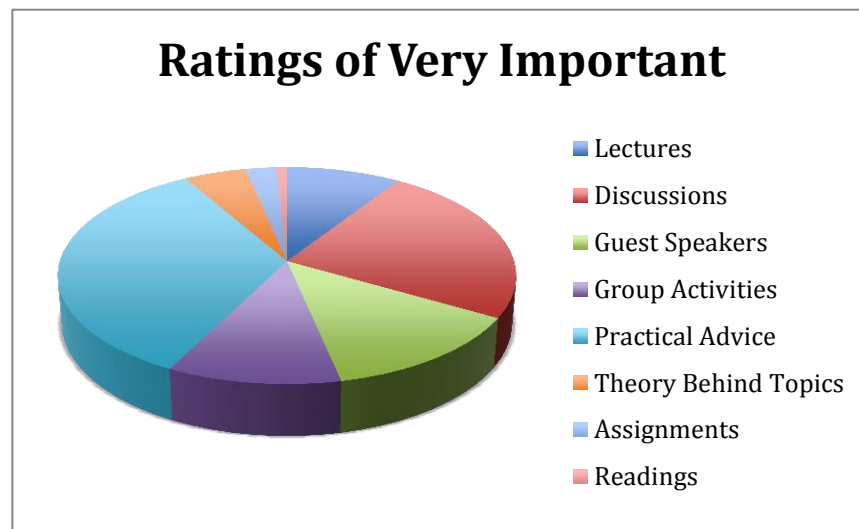
Selection of Written Comments

Likes	Dislikes	Improvements
Learning new teaching methods	Learning Theory	More interactive
Hearing real life teaching stories	Quizam	More group discussion
Discussion-Based and interaction between students	Not connected to math/science courses	More reflection of how PRAC went at the beginning of the year
Practical advice	Slow pace	Make them all like Dr. Sandhu's class
Danny Lalonde.	It's on west	Make it either attendance based or assignment based.
Seeing everyone in Con-Ed	Seems like a waste of time	
Guest speakers	Danny Lalonde.	Keep it as Pass/Fail
2 nd and 3 rd year much more useful than 1 st year	Lots of work for Pass/Fail	
Pass/Fail	Feels like we don't learn much	

Overall Comments:

What is striking is the overwhelming desire by most individuals to have a more relevant, useful PROF Class. However the ways to go about that seems split. On one hand the change from Pass/Fail to marked grades for PROF will allow individuals to "care" about PROF class more according to some. However many others believe the pressure of marked PROF Class will not let people learn at their own pace and remove the emphasis from self-growth and learning to simply figuring out what you need to do to get a good mark.

It also appears many really enjoy the in-class portion of PROF Class (as evidenced by the chart below:



Where assignments and readings have the least percentage of “Very Important” to a PROF Class. Maybe a transition to in-class evaluations and learning should be looked into rather than outside the class readings and assignments.

The end goal is to increase the percentages of Strongly Agree and Agree to the question of “PROF Class is worth my time”. Assignments appear to be fair, and a change in “style” of PROF class (from lectures to group seating) has mixed reviews. One thing most people agree on however is that PROF should be better preparing students for PRAC. This is even more evidenced by students who feel PRAC is more useful than PROF for their professional development.

As for the questions on the Academic climate at Queen’s, we have taken strides to correct some of the issues already. A GPA FAQ was released earlier this semester. Also we advocated on behalf of our constituents at Academic Meetings to improve the knowledge of OUSA, the Academic Plan at Queens and most importantly the GPA Transition. These have been taken into account throughout the semester by AMS, ASUS and CESA Academic Affairs Commissioners.

The “Preparing for PRAC” questions originated from a response given to us at the last CESA Academic Meeting. Overall it appears most 1st year and 2nd year students felt this would be of high importance to them while upper years were less receptive. It might be something to recommend to first year PROF Class so the perception that PROF Class is not that useful is changed. Engaging first years in PROF Class can also help them stay in the program and keep numbers higher until final year, something desired by administration.